

# Mandeville High School

## COURSE DESCRIPTION GUIDE

#1 SKIPPER DRIVE

MANDEVILLE, LOUISIANA

2009-2010

### Administration

**Bruce E. Bundy**  
Principal

**Kelley R. Brondum**  
**Linda H. Cousin**  
**Paul F. Fradella**  
Assistant Principals

**Sean P. Esker**  
**Mandy N. Rhodes**  
**Courtney G. Weileman**  
**Richard E. Yeadon**  
Counselors

### Introduction

The purpose of this guide is to help you and your parents plan your high school education. It is important to remember that a careful selection of courses can prepare students for the career of their choice. The decision of student placement in a subject area or level should include input from the teacher, student, parent, and counselor. Study this guide, confer with your parents and teachers and make your selections, bearing in mind that the administration plans the master schedule according to your needs and requests.

If you have a question regarding your course selections, school progress or any other concerns, consult your counselor who is always available to listen and understand.

You must select seven (7) courses and three alternates. Graduating seniors must select at least five (5) credit classes. If one of the courses is not available, one of the alternates will be scheduled. For this reason, you should choose ALL courses very carefully.

### Correspondence Study

High School credit may be earned through independent study by correspondence directed by Louisiana State University. This program of study is not recommended for underclassmen who follow the curriculum recommended at Mandeville High School.

A high school student must secure approval for enrollment in a correspondence course from the principal who authorizes and certifies the credit earned. For further information the student should see the school counselor.

### Early Release

Early release is available to seniors only. An application for Early Release (Short Day) must be completed by the student's guidance counselor. Early Release may not be requested after the deadline for schedule changes, which is one week after the beginning of the semester.

It is the policy of Mandeville High to encourage students to participate in a wide range of electives once their graduation requirements are fulfilled. Certainly, students planning to go to college should not consider early release. **Seniors are required to attend a minimum of five classes per day per semester. Five hours are required for a student to be eligible for the honor roll. Taking less than seven classes will negatively affect a senior's class rank.**

### Graduate Exit Exam

All public high school students will be required to take the Graduate Exit Exam. The test will include the subject areas of: English/Language Arts, Mathematics, Science, and Social Studies. This requirement is in addition to the required number of Carnegie units. Students will have opportunities to retake any of the parts of the test not passed.

Remediation courses will be available to students who do not pass portions of the GEE in accordance with the St. Tammany Parish Pupil Progression Plan.

### Compliance Statement

The St. Tammany Parish School Board adheres to the equal opportunity provisions of the Federal Civil Rights laws and regulations that are applicable to this agency. Therefore, no one will be discriminated against on the basis of race, color, or national origin (Title VI of the Civil Rights Act of 1964); sex (Title IX of the Education Amendments of 1972); disability (Section 504 of the Rehabilitation Act of 1973) in attaining educational goals and objectives and in the administration of personnel policies and procedures. Anyone with questions regarding this policy may contact Kevin J. Marse, Supervisor of Administration at (985)898 - 3221.

### Schedule Changes

A considerable amount of time, effort and funds are devoted to the registration process. If students make their course selections carefully and follow the recommended guidance procedures, few if any reasons for schedule changes should exist when classes resume in the fall.

Extenuating circumstances explained in writing and signed by both the student and his/her parents will be considered in making schedule changes. Other changes necessitated by course cancellations, administrative decisions, failure or irresolvable conflicts will be made at the beginning of each semester with administrative approval. With the exception of extenuating circumstances, students will not be allowed to drop or add a course after the first week of each semester.

Students enrolled in a one (1) year or one (1) semester course will be expected to remain in this course for the full term. The only possible exception will be extenuating circumstances as determined by the school administration.

### Minimum Requirements For High School Graduation Classes of 2010 and 2011

**English. . . . . 4 units**  
Shall be English I, II, III, in consecutive order, and English IV

**Mathematics. . . . . 3 units**  
Shall be Algebra I(1 unit) and two of the following: Algebra II, Geometry, Advanced Mathematics I, Advanced Mathematics II, Calculus, Financial Mathematics, Probability and Statistics OR Algebra I Part I and Algebra I Part II (2 units) and one of the following: Geometry or Financial Math

**Science. . . . . 3 units**  
Shall be Biology and two of the following: Physical Science , Chemistry, Physics, Environmental Science, Biology II, or Chemistry II

**Social Studies. . . . . 3 units**  
Shall be American History; 1/2 unit of Civics or AP American Government and 1/2 unit of Free Enterprise; and one of the following: World History, World Geography, or AP European History

**Physical Education. . . . . 1.5 units**  
Shall be Physical Education I and Physical Education II, or Adapted Physical Education for eligible special education students

NOTE: The substitution of R.O.T.C. for Physical Education is permissible. A maximum of 4 units may be used toward graduation.

**Health . . . . . 0.5 units**

**Electives. . . . . 8 units**  
**Total. . . . . 23 units**

### Minimum Requirements For High School Graduation Class of 2012 and beyond

**English. . . . . 4 units**  
Shall be English I, II, III, in consecutive order, and English IV

**Mathematics . . . . . 4 units**  
Shall be Algebra I, Geometry, Algebra II and one of the following: Financial Mathematics, Advanced Mathematics I, Advanced Mathematics II, Calculus, Probability and Statistics

**Science. . . . . 4 units**  
Shall be Biology, Chemistry and two of the following: Physical Science , Physics, Environmental Science, Biology II, Anatomy and Physiology, or Chemistry II

**Social Studies. . . . . 4 units**  
Shall be American History; 1/2 unit of Civics or AP American Government and 1/2 unit of Free Enterprise; 1 unit from the following: World History, World Geography, or AP European History and 1 unit from the following: World History, World Geography, AP European History, Law Studies, Psychology, or Sociology

**Physical Education . . . . . 1.5 units**  
Shall be Physical Education I and Physical Education II, or Adapted Physical Education for eligible special education students.

NOTE: The substitution of R.O.T.C. for Physical Education is permissible. A maximum of 4 units may be used toward graduation.

**Health. . . . . 0.5 units**

**Foreign Language. . . . . 2 units**  
Shall be 2 units in the same foreign language or 2 Speech courses

**Arts. . . . . 1 unit**  
Shall be 1 unit of Fine Arts Survey, Art, Music, or Theater

**Electives. . . . . 3 units**  
**Total . . . . . 24 units**

### Regents Scholar Certificate of Recognition

**English I, II, III, IV. . . . . 4 units**

**Algebra I. . . . . 1 unit**  
**Algebra II. . . . . 1 unit**  
**Geometry, Calculus or comparable**  
**Advanced Math. . . . . 1 unit**

**Biology. . . . . 1 unit**  
**Chemistry . . . . . 1 unit**  
**Environmental Science, Physical Science,**  
**Biology II, Chemistry II, Physics . 1 unit**  
**American History. . . . . 1 unit**  
**World History**  
**or World Geography. . . . . 1 unit**  
**Civics. . . . . 1/2 unit**  
**Free Enterprise. . . . . 1/2 unit**

**Fine Arts Survey** (or substitute two units of performance courses in music, dance, and/or theater; or two units of visual art; or substitute two units of studio art; or substitute one unit of an elective from among the other subjects listed in this core curriculum). . . . . **1 unit**

**Foreign Language** (two units in the same language). . . . . **2 units**

**Computer Science or Business Computer Applications** (or substitute at least one-half unit of an elective course related to computers approved by the State or one-half unit as an elective from among the other subjects listed in his core curriculum). . . . . **1/2 unit**

*\* Students who have taken all content courses and who graduate with the required state minimum of 23 units with a 3.5 cumulative GPA after seven semesters will be eligible for a Regents Scholar Certificate. The GPA will not be rounded up.*

**\*\*Subject to Change**

## TOPS Opportunity Award

English I, II, III, IV. . . . . 4 units

Algebra I or Algebra I Parts I and II. .1 unit  
 Geometry, Advanced Mathematics,  
 Calculus, *or* Probability and  
 Statistics . . . . .1 unit  
 Algebra II . . . . . 1 unit

Biology. . . . . 1 unit  
 Chemistry. . . . . 1 unit  
 Environmental Science, Physical Science,  
 Biology II, Chemistry II, Physics. . . 1 unit

American History . . . . . 1 unit  
 World History, World Geography or AP  
 History. . . . . 1 unit  
 Civics. . . . . 1/2 unit  
 Free Enterprise. . . . . 1/2 unit

Fine Arts Survey (or substitute two units of  
 performance courses in music, dance, and/or  
 theater; or two units of visual art; or substitute  
 two units of studio art; or substitute one unit of  
 an elective from among the other subjects listed  
 in this core curriculum). . . . .1 unit

Foreign Language (two units in the same  
 language). . . . . .2 units

Computer Science *or* Business Computer  
 Applications (or substitute at least one-half unit  
 of an elective course related to computers  
 approved by the State *or* one-half unit as an  
 elective from among the other subjects listed in  
 this core curriculum). . . . . 0.5 unit

1 additional higher level mathematics or  
 science credit from among the following:  
 Geometry, Calculus, Advanced  
 Mathematics I, Advanced Mathematics II,  
 Probability and Statistics, Biology II,  
 Chemistry II, Physics, or  
 AP Physics. . . . . 1 unit

**TOTAL            17.5 UNITS**

2.5 GPA in Core Curriculum AND  
 20 ACT

## Weighted Grades

A student will receive an extra  
 quality point assigned to a grade of A, B, or  
 C earned in a weighted course. The extra  
 quality point assigned to an A, B, or C will  
 not be retroactive. The Classes of 2010 and  
 beyond will be allowed a maximum of **16**  
 weighted grades.

## Rank In Class

Rank in class is determined by the  
 total number of quality points earned in  
 grades nine through twelve with a  
 maximum of seven credits earned for each  
 of the four years of high school. Seniors  
 concerned about rank in class for college  
 admission purposes should not elect short  
 day (early release) as it will negatively  
 affect a student's rank in class.

## Carnegie Units Classes of 2010 and 2011

Sophomore.....5 units  
 Junior.....10 units  
 Senior.....16 units  
 Graduate.....23 units

## Carnegie Units Class of 2012 and beyond

Sophomore.....5 units  
 Junior.....11 units  
 Senior.....17 units  
 Graduate.....24 units

## Career/Technical Endorsement

Students may also receive a  
 Career/Technical Endorsement and/or an  
 Academic Endorsement in addition to their  
 State of Louisiana Diploma. The criteria for  
 each endorsement is listed below.

I. Core Courses (TOPS Opportunity  
 Requirement) 4 units of English, 3 units of  
 Mathematics, 3 units of Science, 3 units of  
 Social Studies, 1/2 unit of Health, 1 1/2  
 units of Physical Education, 1 unit of Fine  
 Arts, 2 units of Foreign Language, 1 unit of  
 computer related course required for High  
 School Major, 4 Electives OR

TOPS Tech Award - 4 units of English, 3  
 units of Mathematics, 3 units of Science, 3  
 units of Social Studies, 1/2 unit of Health, 1  
 1/2 units of Physical Education, Option 1 (4  
 credits) OR Option 2 (6 credits)

### II. High School Major

Student must complete four  
 elective credits in an area of concentration  
 and two related elective credits. The areas  
 of concentration shall be developed locally  
 by a district Curriculum Design Team and  
 approved by BESE

### III. GEE 21 Requirement

Pass all four components with a  
 score of Approaching Basic or above

### IV. GPA/ACT Requirement

Same as TOPS Opportunity/Tops  
 TECH GPA & ACT Requirements

### V. Other Performance Indicator Requirement

BESE approved industry based  
 certification; OR 3 college hours in a Career  
 Technical area that articulate to a post  
 secondary institution, wither by actually  
 obtaining the credits and/or being waived  
 from having to take such hours; AND A  
 minimum of 90 work hours of a work based  
 learning experience

**\*Subject to change**

## Academic Endorsement

### I. Core Courses (TOPS

Opportunity/Graduation Requirements + 1 Core Course) 4 units of English, 3 units of Mathematics, 3 units of Science, 3 units of Social Studies, 1/2 unit of Health, 1 1/2 units of Physical Education, 1 unit of Fine Arts, 2 units of Foreign Language, 1/2 unit of computer related course, 3 1/2 Optional Electives, 1 additional unit of English, Mathematics, or Social Studies.

### II. High School Major

Students satisfy this requirement by completing the Core Courses listed above. Students may also choose to complete the Career/Technical to get both endorsements.

### III. GEE 21 Requirement

Pass all four components with a score of Basic or above OR one of the following combinations with the English Language Arts score at Basic or above: 1 Approaching Basic, 1 Mastery or Advanced, Basic or above in the remaining two OR 2 Approaching Basic, 2 Mastery of above

### IV. GPA/ACT Requirement

Same as TOPS Opportunity GPA and ACT of 23

### V. Other Performance Indicator Requirement

Senior Project OR 1 Carnegie unit in an AP course with a score of 3 or higher on the AP exam OR 1 Carnegie unit in an IB course with a score of 4 or higher on the exam OR 3 college hours of non-remedial, articulated credit in core area

## SCHOOL TO WORK PROGRAM 2009-2010

1. *Every student must choose a career cluster. There are 12 career cluster codes.*
2. *A student must choose a career major code in that cluster.*
3. *Fill out a 5 year plan. By the Senior year, a student must have completed 6 credits in their career cluster. At least 4 credits must come from the following list. (1 of the 4 credits must be computer technology related and the other 2 credits should be related to the career cluster)*
4. *Parents must sign 5 year plan form.*
5. *Juniors who wish to schedule Internship must have Academy Director approval and a completed Internship Application.*

### CAREER CLUSTERS & CAREER MAJORS FROM THE U.S. DEPARTMENT OF EDUCATION

#### 2. Architecture & Construction Cluster

Designing, planning, managing, building, and maintaining physical structures and the larger built environment including roadways and bridges and industrial, commercial and residential facilities and buildings.

#### CAREER MAJORS:

Architecture  
Carpentry & Construction  
Drafting

(All are Trade Skills Academy)

#### 3. Arts, A/V Technology & Communications Cluster

Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

#### CAREER MAJORS:

Graphic Arts (Graphic Arts Academy)  
Interiors & Furnishings (Graphic Arts Academy)  
Journalism (Journalism Academy)  
Performing Arts (Performing Arts Academy)  
Photography (Graphic Arts Academy)  
TV or Entertainment Production (Broadcasting Academy)

#### 4. Business & Administration Cluster

Planning, managing, and providing administrative support, information processing, accounting, and human resource management services and related management support services.

#### CAREER MAJORS:

Business Administration (Business Academy)

#### 5. Education & Training Services Cluster

Planning, managing, and providing education and training services, and related learning support services including assessment and library and information services.

#### CAREER MAJORS:

Advanced Studies (Science Academy & Several Other Academies See M. Dietrich for approval)  
Education (Teaching Academy)

#### 7. Government & Public Administration Cluster

Planning, managing, and providing government, legislative, administrative and regulatory services and related government services at the federal, state, and local levels.

#### CAREER MAJORS:

JROTC  
Criminal Justice (formerly Law & Order) (All are Law & Order Academy)

#### 8. Health Science Cluster

Planning, managing, and providing diagnostic, therapeutic, and information and environmental services in health care.

#### CAREER MAJORS:

Pre- Medical (Dental Assistant, Nursing, Pre-Med, and Sports Medicine) (All are Allied Health Academy)

#### 9. Hospitality & Tourism Cluster

Planning, managing and providing lodging, food, recreation, convention and tourism, and related planning and support services such as travel-related services.

#### CAREER MAJORS:

Culinary Arts (Culinary Arts Academy)

#### 10. Human Services Cluster

Planning, managing, and providing human services including social and related community services.

#### CAREER MAJORS:

Child Development & Services (Teaching Academy)  
Nutrition and Food (Culinary Arts Academy)

#### 11. Information Technology Cluster

Designing, developing, managing and operating communication and information technology networks and related hardware and software for recording, storage, transformation, transmission and distribution of voice, video, images, and data including both telecommunications and computing services.

#### CAREER MAJORS:

Information Systems (Technology Academy)

#### 14. Marketing Sales & Services Cluster

Planning, managing, and performing wholesaling and retailing services and related marketing and distribution support services including merchandise/product management and promotion.

#### CAREER MAJORS:

Clothing and Textiles (Business Academy)

## CAREER CLUSTERS & CAREER MAJORS FROM THE U.S. DEPARTMENT OF EDUCATION

### 15. Scientific Research & Engineering Cluster

Planning, managing, and providing scientific research and professional and technical services (e.g. physical science, social science, and engineering) including laboratory and testing services, and research and development services.

#### CAREER MAJORS:

Drafting (Engineering Academy)  
Engineering (Engineering Academy)

### 16. Transportation, Distribution, and Logistics Cluster

Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail, and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

#### CAREER MAJORS:

Auto Technology (Trade Skills Academy)

## MHS Academies

### Allied Health Academy (Academy Director: M. Dietrich)

\* Career Orientation (9<sup>th</sup>)  
\* Health Science I (First Responder)  
\* Health Science II (Med. Term.)  
Internship (12<sup>th</sup>)  
½ credit in computer technology  
2 credits from list below:  
\*\* EMT (2 credits)  
\*\* Chemistry AP  
\*\* Biology AP  
\*\* C.N.A.  
\* Forensic Investigations  
\* Pharmacy Tech  
A director-approved alternate

Consult Master List for a complete list of courses



### Broadcasting Academy (Academy Director: R. Gregoire)

\* Career Orientation (9<sup>th</sup>)  
Internship (12<sup>th</sup>)  
½ credit in computer technology  
2 credits from the list below:  
\*\* Broadcasting I  
\*\* Broadcasting II  
\* Multi Media Video Productions  
\* Art IIA - (Basic Commercial Art)  
\* Art IVA - (Advanced Commercial Art)  
\* Advanced Photography  
\*\* Speech I/II (1 credit each)  
\*\* TV Production I/II (1 credit ea.)  
A director-approved alternate

Consult Master List for a complete list of courses



### Business Academy (Academy Director: M. Dietrich)

\* Career Orientation (9<sup>th</sup>)  
Internship (12<sup>th</sup>)  
1 credit in computer technology  
2 credits from the list below:  
\*\* Computer Applications I, II (½ credit each)  
\*\* Computer Science I  
\*\* Computer Science II  
\* Business Law  
\* Keyboarding  
\*\* Intro to Bus. Computer Apps  
\* Entrepreneurship  
A director-approved alternate

Consult Master List for a complete list of courses



### Culinary Arts Academy (Academy Director: C. Senac)

\* Career Orientation (9<sup>th</sup>)  
\*\* Pro Start I (11<sup>th</sup>)  
Internship (12<sup>th</sup>)  
½ credit in computer technology  
1 credit from the list below:  
\* Nutrition & Food  
\* Advanced Nutrition & Food  
\*\* Pro Start II  
\* Art IB - (Basic Color)  
\*\* Accounting or Record Keeping  
A director-approved alternate

Consult Master List for a complete list of courses



### Engineering Academy (Academy Director: M. Dietrich)

\* Career Orientation (9<sup>th</sup>)  
Internship (12<sup>th</sup>)  
1 credit in computer technology  
2 credits from the list below:  
\*\* Basic Technical Drafting I/ II  
\*\* Advanced Technical Drafting (CAD)  
\*\* Architectural Drafting (CAD)  
\*\* Calculus I, II (1 credit each)  
\*\* Physics or AP Physics  
A director-approved alternate

Consult Master List for a complete list of courses



### Graphic & Fine Arts Academy (Academy Director: R. Gilvey)

\* Career Orientation (9<sup>th</sup>)  
Internship (12<sup>th</sup>)  
½ credit in computer technology  
2 credits from the list below:  
\* Beginning Photography  
\* Advanced Photography  
\* Art IIA - (Basic Commercial Art)  
\* Art IVA - (Advanced Commercial Art)  
\* Art IIIA - (Advanced Drawing)  
\* Art IIIB - (Advanced Color)  
\* Multi Media Video Productions  
\*\* Talented Art I, II, III, IV (1 credit each)  
A director-approved alternate

Consult Master List for a complete list of courses



### Journalism Academy (Academy Director: I. Kern)

\* Career Orientation (9<sup>th</sup>)  
Internship (12<sup>th</sup>)  
½ credit in computer technology  
2 credits from the list below:  
\*\* Publication I (yearbook or newspaper)  
\*\* Publication II (yearbook or newspaper)  
\* Beginning Photography  
\* Advanced Photography  
\* Multi Media Video Productions  
\* Journalism I  
A director-approved alternate

Consult Master List for a complete list of courses



### Law and Order Academy (Academy Director: M. Dietrich)

\* Career Orientation (9<sup>th</sup>)  
Internship (12<sup>th</sup>)  
½ credit in computer technology  
2 credits from the list below:  
\* Law Study  
\* Business Law  
\* Forensic Investigations  
\* Speech I  
\* Psychology  
\* American Government  
\*\* JRROTC I, II, III, IV  
A director-approved alternate

Consult Master List for a complete list of courses



### Performing Arts Academy (Academy Director: B. Kirk)

\* Career Orientation (9<sup>th</sup>)  
Internship (12<sup>th</sup>)  
2 credits from the list below:  
\*\* Band  
\*\* Chorus  
\*\* Speech II, III, IV (1 credit each)  
\* Stagecraft  
\*\* Talented Music I, II, III, IV (1 each)  
\*\* Talented Theater I, II, III, IV (1 each)  
A director-approved alternate

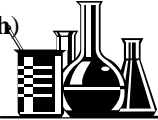
Consult Master List for a complete list of courses



### Science Academy (Academy Director: M. Dietrich)

\* Career Orientation (9<sup>th</sup>)  
Internship (12<sup>th</sup>)  
½ credit in computer technology  
2 credits from the list below:  
\*\* Chemistry I, or AP (1 each)  
\*\* Biology AP  
\*\* Physics H, AP or Physics of Technology  
\* Forensic Investigations  
A director-approved alternate

Consult Master List for a complete list of courses



### Teaching Academy (Academy Director: M. Dietrich)

\* Career Orientation (9<sup>th</sup>)  
Internship (12<sup>th</sup>)  
½ credit in computer technology  
2 credits from the list below:  
\* Child Development  
\* Art I-A or B  
\*\* Fine Arts Survey  
\*\* Speech I/II (1 credit each)  
\* Psychology  
\* Sociology  
\* Consumer Homemaking I  
\*\* Star I/II  
A director-approved alternate

Consult Master List for a complete list of courses



### Technology Academy (Academy Director: M. Dietrich)

\* Career Orientation (9<sup>th</sup>)  
Internship (12<sup>th</sup>)  
3 credits from the list below:  
\*\* Intro to Bus Computer Apps  
\*\* Basic Electricity & Electronics  
\* Computer Applications I, II (1/2 each)  
\* Multimedia productions  
\* Psychology  
\* Computer Networking (2 Credits)  
A director-approved alternate

Consult Master List for a complete list of courses



### Trade Skills Academy (Academy Director: R. Batiste)

\* Career Orientation (9<sup>th</sup>)  
Internship (12<sup>th</sup>)  
½ credit in computer technology  
2 credits from the list below:  
\*\* General Technology Education  
\*\* Basic Wood Technology  
\*\* Advanced Wood Technology  
\*\* Construction Technology  
\*\* Basic Metals Technology  
\*\* Advanced Metals Technology  
\*\* Basic Technical Drafting I/II  
\*\* Automotive Technology  
A director-approved alternate

Consult Master List for a complete list of courses



### Academic/Advanced Studies (formerly College Prep)

Choose 4 primary credits:

Course:	Credit
Internship	2.0
Keyboarding	0.5
Keyboarding App.	1.0
Fine Arts Survey	1.0
Bus. Comp. App. I	0.5
Bus. Comp. Apps II	0.5
Computer Science I	0.5 or 1.0
French I/II	1.0 each
Latin I/II	1.0 each
Spanish I/II	1.0 each
Biology AP	1.0
Chemistry I	1.0
Chemistry AP	1.0
Physics / Physics of Tech	1.0
Algebra II	1.0
Geometry	1.0
Calculus	1.0
Adv. Math	1.0
World Geography	1.0
World History	1.0
Western Civilization	1.0
Sociology or Psychology	0.5

\* Denotes .5 credit class  
\*\* Denotes 1 credit class

\* Denotes .5 credit class  
\*\* Denotes 1 credit class

\* Denotes .5 credit class  
\*\* Denotes 1 credit class

## LOCATIONS OF ACADEMY DIRECTORS

<b>ALLIED HEALTH</b>	
M. DIETRICH	703
<b>BROADCASTING</b>	
R. GREGOIRE	302
<b>BUSINESS</b>	
M. DIETRICH	703
<b>CULINARY ARTS</b>	
C. SENAC	CUL.ART
<b>ENGINEERING</b>	
M. DIETRICH	703
<b>GRAPHIC ARTS</b>	
R. GILVEY	601 (ART)
<b>JOURNALISM</b>	
I. KERN	307
<b>LAW &amp; ORDER</b>	
M. DIETRICH	703
<b>PERFORMING ARTS</b>	
B. KIRK	702
<b>SCIENCE</b>	
M. DIETRICH	703
<b>TEACHING</b>	
M. DIETRICH	703
<b>TECHNOLOGY</b>	
M. DIETRICH	703
<b>TRADE SKILLS</b>	
R. BATISTE	853 (SHOP)

## Program of Studies

The following course descriptions and requirements have been carefully designed to meet the needs of all students and to enable you to realize success. If you do not pay attention to stated recommendations, you will probably experience frustration. Certain courses are based on varying levels of difficulty in order to meet your individual needs.

According to St. Tammany Parish School Board Policy, a minimum of 12 students must enroll in a course. An enrollment of fewer than 12 students will necessitate the canceling of the course.

## Glossary

**Prerequisite:** A requirement that is necessary beforehand; i.e., French I before French II.

**Elective:** An optional course in the school curriculum; a free choice; i.e., Art I or French I.

**Recommendation Course:** The student is approved for this course by teachers and counselors according to test scores and grades.

## English

### English I (Gifted)

7550/7560

Grade 9 (1 credit)

**Prerequisite: Students identified as Gifted in accordance with state criteria with Special Education**

This course functions within the framework of study seminar. Seminar topics will include selections from different genres in literature, emphasizing the novel, drama, poetry, and essay. Regular classroom curriculum will be compacted, allowing for critical examination of literature and for extensive reading, research, writing, and discussion. All students will be responsible for a summer reading assignment that will be tested at the beginning of the first quarter.

### English I (Honors)

1160/1170

Grade 9 (1 credit)

**Prerequisite: 8th grade teacher recommendation**

English I Honors is designed for the student with high reading ability and strong interest in developing writing skills. Students read and analyze nonfiction, short stories, epic drama, poetry, and selected novels of World and American Literature. Writing will focus on using the writing process to develop various types of essays and literary analysis. Vocabulary study will include new words from literary selections. Required summer reading will be tested the first two weeks of school.

### English I (On Level)

1100/1110

Grade 9 (1 credit)

**Prerequisite: 8th grade teacher recommendation**

Students will read and analyze selections from various literary genres in a thematic format. Vocabulary study and grammar review are integrated with the literature. Students will improve writing skills using the writing process to develop various forms of paragraphs and essays.

### English I (SDRI)

7410/7420

Grade 9 (1 credit)

**Prerequisite: Special Education students working toward a high school diploma**

For a complete course description, see English I On Level.

### English II (Gifted)

7570/7580

Grade 10 (1 credit)

**Prerequisite: Students identified as Gifted in accordance with state criteria with Special Education**

This course provides a varied overview of world literature so that students may develop an awareness of various cultures. Students will read a selection of world literature in the genres of poetry, non-fiction, and drama. The students will write in order to master the following forms; expository writing, narrative writing; argumentative prose, and literary criticism. Communication skills in the areas of oral presentation and group presentation will be developed. All students will be responsible for a summer reading assignment that will be tested at the beginning of the first quarter.

### English II (Honors)

1250/1260

Grade 10 (1 credit)

**Prerequisite: Honors English I credit with a grade of "B" or better each semester**

Honors English II is designed for the student with strong critical thinking skills, high reading ability, and an interest in developing good writing. Students read and analyze nonfiction, short stories, epic drama, poetry and selected novels of World and American Literature. Writing will be focused on using the writing process to develop various types of essays and literary analysis. Vocabulary study will include new words from literary selections. Students will use the research process and become familiar with the format of the GEE in English Language Arts. Required summer reading will be tested the first two weeks of school.

**English II (On Level)**  
**1190/1200****Grade 10 (1 credit)****Prerequisite: English I**

English II On Level is a survey of world literature including poetry, drama, short stories, and selected novels. Students review grammar skills with an emphasis on usage and sentence structure. Students will study vocabulary through literary content and use the writing process to develop various types of essays. Students will use the research process and become familiar with the format of the GEE in English Language Arts.

**English II (SDRI)**  
**7430/7440****Grade 10 (1 credit)****Prerequisite: Special education students working toward a high school diploma**

For a complete course description, see English II On Level.

**English III (Gifted)**  
**7585/7586****Grade 11****Prerequisite: Students identified as Gifted in accordance with state criteria with Special Education**

This course provides a varied overview of American literature with emphasis on selected novels, dramas, and poetry. The focal point of the course is critical writing. The format is accelerated and intensive. All students will be responsible for a summer reading assignment that will be tested at the beginning of the first quarter.

**English III (AP)**  
**1370/1380****Grade 11 (1 credit)****Prerequisite: Teacher recommendation**

This college level course provides an in depth approach to the study of nonfiction and the terminology used to analyze it. Students will read to examine an author's purpose in articles, essays, and novels. They will further develop their own writing skills by studying the structure and devices used to develop various modes of writing with a particular focus on argument and persuasion. Advanced Placement credit is available to students who take the AP Language and Composition Exam in the spring, and some class time will be used for preparation. Students who schedule this class are

responsible for completing a summer reading assignment that will be assessed during the first two weeks of school.

**English III (Honors)**  
**1340/1350****Grade 11 (1 credit)****Prerequisite: Honors English II with at least a grade of "B" each semester**

English III Honors is an intensive chronological survey of American literature focusing on historical background, biography, and literary analysis. Students will work to improve writing style with focus on exposition and persuasion. Students will review sentence structure and usage through essay writing. A formal research paper assignment will utilize research and technology skills. Novel study will be based on state and parish curriculum along with teacher recommended selections. Various group and individual assignments will require research and presentation. All students will complete a summer reading assignment that will be tested at the beginning of the year.

**English III (On Level)**  
**1280/1290****Grade 11 (1 credit)****Prerequisite: English II**

English III On Level is a chronological survey of American literature from the Colonial Period to contemporary times. Students will review historical background and analyze works of fiction, nonfiction and poetry. Novel study will be based on state and parish curriculum along with teacher recommended selections. Students will learn terminology to analyze complex literature and work to develop improved reading comprehension skills. Students will work to improve writing style and sentence structure through essay writing. They will utilize research and technology in a formal research paper assignment.

**English III (Basic)**  
**1310/1320****Grade 11 (1 credit)****Prerequisite: Teacher recommendation**

English III Basic is a one year remedial English course that includes studying vocabulary from literature, reading American literature, writing basic themes, and a research paper. Students will also review grammar. Each semester students

will read and report on a book from among those recommended.

**English III (SDRI)**  
**7510/7520****Grade 11 (1 credit)****Prerequisite: Special education students working toward a high school diploma**

For a complete course description, see English III On Level.

**English IV (Gifted)**  
**7610/7620****Grade 12 (1 credit)****Prerequisite: Students identified as Gifted in accordance with state criteria with Special Education**

Gifted English IV is an in-depth analytical approach to British literature. Writing techniques are practiced through various writing assignments ranging from exposition to analysis to criticism. Grammar is strengthened through the study of student writing. All students will be responsible for a summer reading assignment that will be tested at the beginning of the first quarter.

**English IV (AP)**  
**1490/1500****Grade 12 (1 credit)****Prerequisite: Teacher recommendation**

This course is designed around the guidelines and suggestions published in the most recent AP English course description. Advanced Placement English IV emphasizes the development and use of critical thinking skills. Students will be reading at an accelerated pace and writing on a weekly basis. Students will study examples of prose, drama, and poetry from various fields and periods with an emphasis on British and World literature. Advanced Placement credit is available to students who take the AP English Exam. All students will be responsible for completing a summer reading assignment that will be tested at the beginning of the year.

**English IV (Honors)**  
**1460/1470****Grade 12 (1 credit)****Prerequisite: English III Honors with at least a grade of "B" each semester**

English IV Honors is an intensive survey of British and world literature in translation. Students will read and analyze literature and write a variety of

compositions including exposition and literary analysis. They will improve their use of research, technology, and presentation skills by researching a topic in a chosen field. Novel study will be based on state and local curriculum as well as teacher recommended selections. All students will be responsible for a summer reading assignment that includes a test at the beginning of the first quarter.

**English IV (On Level)**  
**1400/1410**  
**Grade 12 (1 credit)**  
**Prerequisite: English III**

English IV On Level is an introduction to British and world literature from the first story ever put in print to the work of contemporary British and international writers. Students will read and analyze novels from state and local curriculum and a teacher approved list. Writing and technology skills will be developed through composition in various modes. Students will also be responsible for a formal research paper.

**English IV (Basic)**  
**1430/1440**  
**Grade 12 (1 credit)**  
**Prerequisite: Teacher recommendation**

English IV Basic is a one year remedial English course that includes studying vocabulary from literature, reading English literature, writing exposition, persuasion, and a research paper. Students will also review grammar usage and mechanics. In the fall semester students will read and report on a book from among those recommended.

**English IV (SDRI)**  
**7530/7540**  
**Grade 12 (1 credit)**  
**Prerequisite: Special education students working toward a high school diploma**

For a complete course description, see English IV On Level.

**English Second Language I**  
**1520/1520**  
**Grades 9, 10, 11, 12 (1 credit)**  
**Prerequisite: Teacher recommendation**

Basic grammar, mechanics and vocabulary are covered in the course which is designed for non-English speakers, writers, and/or readers. Students learn to speak, read, and write in English.

**English Second Language II**  
**1550/1560**  
**Grades 9, 10, 11, 12 (1 credit)**  
**Prerequisite: English Second Language I and teacher recommendation**

Intermediate grammar, mechanics, and vocabulary are covered in this year long course which is designed for limited English speakers, writers, and/or readers who have completed ESL I with a passing grade. Students expand their English vocabularies, reading and writing skills in English.

## Foreign Language

**French I**  
**3820/3830**  
**Grades 9, 10, 11 (1 credit)**  
**Lab Fee: \$5.00**

This introductory course covers basic conversation, basic sentence structure, and the conjugation of regular and irregular verbs in the present, future, and past tenses. Speaking and listening skills are stressed throughout the course, but reading, writing, and translating are also included. The student is also introduced to the culture and peoples of the French-speaking world.

**French II**  
**3850/3860**  
**Grades 10, 11, 12 (1 credit)**  
**Prerequisite: French I**  
**Lab Fee: \$5.00**

Continued emphasis of the four foreign language skills: reading, writing, speaking and listening.

**French III**  
**3871/3872**  
**Grades 11, 12 (1 credit)**  
**Prerequisite: French II and teacher recommendation**  
**Lab Fee: \$5.00**

Continued treatment of the four foreign language skills. Study of all compound tenses and other topics of advanced grammar. Students begin reading authentic literature and do in-depth study of cultural topics.

**French IV**  
**3881/3882**  
**Grades 11, 12 (1 credit)**  
**Prerequisite: French III and teacher recommendation**  
**Lab Fee: \$5.00**

Review of all French grammar in anticipation of college level placement tests. Integration of literature and history of the French speaking world. Teacher recommendation is required to enroll in this course.

**Spanish I**  
**3910/3920**  
**Grades 9, 10, 11 (1 credit)**  
**Prerequisite: Grade 9 - Concurrent enrollment in Honors English I**  
**Lab Fee: \$5.00**

This is a beginning level course for students with little or no knowledge of Spanish. All appropriate elements of basic language learning are utilized for providing a foundation in the language and culture of Spanish-speaking people. Focus is on the communicative aspect of language learning in a formal setting.

**Spanish II**  
**3940/3950**  
**Grades 9, 10, 11, 12 (1 credit)**  
**Prerequisite: Spanish I or Proficiency Credit in Spanish I**  
**Lab Fee: \$5.00**

Spanish II is a continuation of listening, speaking, reading, writing, and culture with more advanced vocabulary and grammar. Focus is on the communicative aspect of language learning in a formal setting.

**Spanish III**  
**3961/3962**  
**Grades 10, 11, 12 (1 credit)**  
**Prerequisite: Spanish II credit and teacher recommendation**  
**Lab Fee: \$5.00**

This is an intermediate level course with more emphasis on the use of language in culture, literature and specific life situations. Focus is on the communicative aspect of language learning in a formal setting.

**Spanish IV**  
**3971/3972****Grade 11, 12 (1 credit)****Prerequisite: Spanish III credit and teacher recommendation****Lab Fee: \$5.00**

This course is a project based course with a focus on useful, everyday language and cultural situations that students may encounter. The course may be offered online if there are not sufficient numbers for a traditional classroom setting. Please see Ms. Forrest in Room 408 for additional information.

**Spanish V**  
**3978/3979****Grade 12 (1 credit)****Prerequisite: Teacher recommendation****Lab Fee: \$5.00**

This advanced Spanish course is an online course designed to meet the needs of college bound students. The class is relatively fast paced and the workload can be substantial and can function as a truly independent study course. Students will be required to log on daily and complete assignments as directed by the teacher. This course will be mainly a project based course, with work submitted electronically via Blackboard. All students will be required to have computer access daily, an email account, and headphones with a microphone. This class will focus on listening, speaking, reading and writing. By the end of the course, students will have acquired the cultural knowledge as well as vocabulary and grammar to communicate in Spanish on an advanced level. Please see Ms. Forrest in Room 408 for additional information.

## Mathematics

**Pre Calculus (Gifted)**  
**7804/7806****Grades 11, 12 (1 credit)****Prerequisite: A grade of "C" or better in Algebra II Gifted or an "A" in Algebra II Honors**

The first semester of this course is an in-depth study of circular functions, trigonometric functions, graphing, identities, conditional equations, inverse trigonometric functions, polar functions, polar equations and vectors. The subject matter is studied at an accelerated pace compacting the material in order

to include research and enrichment projects appropriate for gifted level students.

The second semester of this course is a much more intense study of the topics covered in Gifted Algebra II as well as matrices, sequences and series, mathematical induction, limit theory, parametric equations, and data analysis.

A graphing calculator (preferably TI-83, TI-86, or TI - 89) is required for this course.

**Pre Calculus (Honors)**  
**3180/3190****Grades 11, 12 (1 credit)****Prerequisite: A grade of "B" or better in Algebra II Honors; Current mathematics teacher recommendation**

Pre Calculus Honors is a pre-calculus course. Topics include a review of Algebra II, the nature of graphs of polynomial and rational functions, trigonometry, exponential and logarithmic functions, sequences and series, and polar coordinates.

A graphing calculator is strongly recommended for this course.

**Pre Calculus (On Level)**  
**3191/3192****Grades 11, 12 (1 credit)****Prerequisite: A grade of "B" or better in Algebra II; Current mathematics teacher recommendation**

This course includes reviewing topics covered in Algebra II combined with the nature of graphs of polynomial and rational functions, trigonometry, exponential and logarithmic functions, sequences and series, and polar coordinates.

A graphing calculator is strongly recommended for this course.

**Functions and Statistics**  
**3193/3194****Grades 11, 12****Prerequisite: Algebra II credit**

Functions and Statistics includes graphs of functions and different ways to express functions, translations, dilations, and reflections of functions. Polynomial functions, domain, range, composition of functions, radical functions, exponential and logarithmic functions and right triangle trig are discussed. Descriptive and inferential statistics, analyzing university data, distribution shapes and two variable statistics are also covered. A graphing

calculator is strongly recommended for this course.

**Algebra I (Gifted)**  
**7698/7699****Grade 9 (1 credit)****Prerequisite: Students identified as Gifted in accordance with state criteria with Special Education**

This course presents the language, concepts, and skills of algebra. Topics to be covered include solving and graphing linear, quadratic, and systems of equations; factoring and computations with polynomials; and operations with rational and radical expressions. Problem solving with real world applications is stressed. Gifted classes are characterized by compacting, acceleration, and in-depth study of concepts as well as enrichment activities.

A graphing calculator is strongly recommended for this course.

**Algebra I (Honors)**  
**2800/2810****Grade 9 (1 credit)****Prerequisite: 8th grade teacher recommendation**

This course includes understanding the use of the language of algebra, performing operations with real numbers, solving linear equations and inequalities, solving systems of equations, computations with polynomials, factoring polynomials, performing operations with algebraic fractions, solving quadratic equations and understanding the integration of algebra with other mathematics. Emphasis is placed on real world applications.

A graphing calculator is strongly recommended for this course.

**Algebra I (On Level)**  
**2770/2780****Grades 9 (1 credit)****Prerequisite: 8th grade teacher recommendation**

This course includes understanding the use of the language of algebra, performing operations with real numbers, solving linear equations and inequalities, computations with polynomials, factoring polynomials, performing operations with algebraic fractions, solving quadratic equations and understanding the integration of algebra with other mathematics.

**Algebra I (SDRI)**  
**7055/7056****Grades 9, 10, 11, 12 (1 credit)****Prerequisite: Special education students working toward a high school diploma**

For a complete course description, see Algebra I On Level.

**Algebra I Part II**  
**2818/2819****Grade 10 (1 credit)****Prerequisite: Algebra I Part I**

This course is a continuation of Algebra I Part I.

**Algebra I Part II (SDRI)**  
**7066/7067****Grade 10 (1 credit)****Prerequisite: Algebra I Part I SDRI**

This course is a continuation of Algebra I Part I SDRI.

**Algebra II (Gifted)**  
**7701/7702****Grades 10,11 (1 credit)****Prerequisite: Students identified as Gifted in accordance with state criteria with Special Education**

This course offers students a sound development of the structure of the real number system through discussions of number sentences, relations and linear, polynomial and quadratic functions. Students investigate the nature of number systems by studying the complex number system. Work with sequences and series, probability and matrices provide an important extension to the scope of the students' mathematical experiences. Algebra II for gifted students is characterized by compacting, acceleration, in-depth problem solving and individualized pacing.

A graphing calculator is strongly recommended for this course.

**Algebra II (Honors)**  
**2860/2870****Grades 10, 11 (1 credit)****Prerequisite: Current mathematics teacher recommendation**

This course covers all topics presented in Algebra II On Level but in greater depth. More emphasis is placed on theory, derivation, and real world applications.

A graphing calculator is strongly recommended for this course.

**Algebra II (On Level)**  
**2830/2840****Grades 10, 11, 12 (1 credit)****Prerequisite: Algebra I and Geometry**

This course includes working with properties of real numbers, sets and set notation, equations and inequalities, graphing systems of equations, relations and functions, rational expressions, radicals and quadratic functions, complex numbers and quadratic equations, conic sections and exponential and logarithmic functions.

**Calculus AB (AP)**  
**3111/3112****Grades 11, 12 (.5 or 1 credit)****Prerequisite: A grade of "C" or better in Gifted Pre Calculus or an "A" in Honors PreCalculus****Fee: \$13 workbook, \$86 AP test**

This course is a study of the concepts of differential and integral calculus. It is designed for self-motivated, self-disciplined students who are interested in taking the advanced placement test for college credit. It will involve intense preparation for both multiple choice and free response sections of the Advanced Placement test.

A graphing calculator (preferably TI-83, TI-86, or TI-89) is required for this course.

**Calculus BC (AP)**  
**3116****Grade 12 (0.5 credit, spring semester)****Prerequisite: Credit in or currently enrolled in AP Calculus AB****Fee: \$13 workbook, \$86 AP test**

This course is a study of advanced integration techniques and the calculus of sequences and series, parametric equations, polar equations, slope fields, and vectors. It is designed for self-motivated, self-disciplined students who are interested in taking the advanced placement test for college credit. It will involve intense preparation for both the multiple choice and free response sections of the AP test. Students must take both Calculus AB and BC classes but only take the BC test.

A graphing calculator (preferably TI-83, TI-86, or TI-89) is required for this course.

**Calculus (Honors)**  
**3120/3130****Grade 12 (1 credit)****Prerequisite: A grade of "B" or better in Honors Pre Calculus and current mathematics teacher recommendation**

Honors Calculus is a study of the concepts of differential and integral calculus. It is designed for mathematics, science, economic and engineering students preparing to take college calculus courses. Topics include limits, continuity, differentiation and integration including trigonometric and natural logarithmic functions.

A graphing calculator is strongly recommended for this course.

**Financial Math**  
**3072/3073****Grade 12 (1 credit)****Prerequisite: Must have at least two math credits; MAY NOT be enrolled or have credit in Algebra II**

Financial Math is the study of math as it is used in the "real world" by various individuals and occupations. In general this course covers the following topics: basic math skills, world problems, personal finance, budgeting, banking, investments, consumer credit, housing, transportation, insurance, and taxes.

**Geometry (Gifted)**  
**7691/7692****Grades 9, 10 (1 credit)****Prerequisite: Students identified as Gifted in accordance with state criteria with Special Education**

This course introduces the concepts of plane, space, solid, and transformational geometry. Concepts are explained intuitively by informal discussion and illustration before being formally defined. The links between algebra and geometry are explored in area theory and coordinate geometry. Deductive reasoning skills are sharpened through the writing of proofs. The geometry course for the gifted is characterized by compacting, acceleration, in-depth problem solving and individual pacing.

**Geometry (Honors)**  
**2950/2960****Grade 10****Prerequisite: Algebra I and current Mathematics teacher recommendation**

This course covers all topics discussed in On Level Geometry but more emphasis is placed on applications. Additional topics covered include trigonometry, polygons, similar triangles, and probability. Appropriate use of scientific and graphing calculators, manipulative and applications software will be an integral part of the instruction and assessment. Emphasis is placed on independent modeling, practice, discovery and problem-solving assignments and projects. Students will be expected to demonstrate transferring of geometric concepts to new and different situations.

**Geometry (On Level)**  
**2890/2900****Prerequisite: Algebra I**  
**Grades 9, 10 (1 credit)**

This course includes the structure of geometric relationships in a plane, properties of angles and perpendicular lines, methods of reasoning and types of simple proofs, recognition and application of an angle, the characteristics of a circle, perimeter, area, and volume of geometric figures.

**Marine Junior ROTC**

**There is no obligation to be involved with the military in any way after graduation. Freshmen will be encouraged to remain in the JROTC Leadership Program for two semesters. Opportunities for school community services, field trips, early leadership assignments and extracurricular activities are available. Completion of the course (3 or 4 years) makes a student eligible for advanced standing in any of the military services. Significant assistance is given to those students applying for competitive fully paid college ROTC scholarships or service academy appointments. Junior ROTC I and II may be substituted for PE I and II. JROTC can not be substituted for Health. Courses do satisfy state graduation requirements or may be scheduled for elective credit.**

**JROTC I**  
**7120/7130****Grades 9, 10, 11, 12 (1 credit)****Prerequisite: A student must be a U.S. citizen, physically able to participate in physical activity, present a satisfactory appearance, making progress toward a high school diploma, receive a favorable recommendation from the Senior Marine Instructor or Marine Instructor to enroll in JROTC**

JROTC is an introductory course in leadership education, which stresses leadership skills, citizenship, history, military customs, physical development and self discipline. Uniforms are worn once a week on Wednesdays. PT gear is required at times on Tuesday and Thursday. A uniform is provided for the students at no charge. Extracurricular activities are normally available to those who wish to participate. Competitive teams include drill team, Color Guard, Physical Fitness, Marine Band, and Air Rifle Teams. Teams are led and organized by the students under the supervision of the instructors. Each summer includes a 6-day field trip for 40-50 students to a major military installation. Personal expenses are required for food and miscellaneous needs. Transportation and rooms are made available by the supporting military installation. All expenses associated with Drill competitions and other matches are defrayed by JROTC fund raising events. This course may be substituted for PE I.

**JROTC II**  
**7150/7160****Grades 10, 11, 12 (1 credit)****Prerequisite: JROTC I and approval of the Senior or Marine Instructor**

JROTC II continues the development of leadership, physical and discipline skills introduced in JROTC I. Included are increased leadership assignments, time management training, world affairs and first aid (to include CPR). Additional field trips are scheduled where possible and students remain eligible for all extracurricular activities mentioned under JROTC I. This course may be substituted for PE II, but not for Health.

**JROTC III**  
**7180/7190****Grades 11, 12 (1 credit)****Prerequisite: JROTC II and approval of the Senior or Marine Instructor**

JROTC III includes advanced leadership and management training with students in the course charged with leadership and administrative assignments at the company and extracurricular team level. Classroom instruction includes, but is not limited to, leadership management, military history, survival training, and marksmanship. Additional field trips are scheduled where possible and students remain eligible for all extracurricular activities mentioned in JROTC I.

**JROTC IV**  
**7210/7220****Grade 12 (1 credit)****Prerequisite: JROTC III and approval of Senior or Marine Instructor**

JROTC IV includes advanced leadership and management training. Students will receive billet assignments at the Battalion and Company levels. Where feasible, students will be scheduled during the same periods as JROTC I students and function in leadership positions to assist in training and Drill. Advanced Leadership education will include custom and courtesy, military justice, military history and advance motivational skills required in leadership positions beyond graduation. Self study on chosen topics related to the military may be required depending on time or scheduling.

**Physical Education****Conditioning PE (Football)****Grade 10 6994/6995 (1 credit)****Grade 11 7004/7005 (1 credit)****Grade 12 7008/7009 (1 credit)****Prerequisite: See Coach LeCompte for permission to enroll**

This course is designed to develop the four health components of physical fitness: cardiovascular fitness, flexibility, body composition, and muscular strength and endurance.

**Conditioning PE (Non-Football)****6860/6861****Grades 9, 10, 11, 12 (1 credit)**

This course is designed for any young man interested in a variety of activities that will develop cardiovascular

fitness, flexibility, muscular strength and endurance. This class will be offered only one period each semester.

*This course **DOES NOT** satisfy the Physical Education requirement to receive a Louisiana High School diploma.*

### Health I 6960

**Grade 12 (0.5 credit)**

This course covers the dimensions of total wellness. The physical, mental and emotional, and social dimensions will be discussed to help guide the student to reduce health risks behavior and improve their lifestyle.

### Physical Education I 6841/6851

**Grades 9, 10, 11 (1 credit)**

This course is designed to expose students to a variety of activities to help them in achieving and maintaining a healthy lifestyle. One full credit of PE I should be taken before a student enrolls in PE II. Units of four and one-half weeks in length will be taught during the year: conditioning and track and field; football: softball; badminton; golf; soccer; volleyball; tennis; and table tennis.

*This course satisfies the Physical Education requirement to receive a Louisiana High School diploma.*

### Physical Education II 6871/6881

**Grade 10, 11, 12 (.5 or 1 credit)**

**Prerequisite: PE I**

This course is designed to expose students to a variety of activities to help them in achieving and maintaining a healthy lifestyle. Units of four and one-half weeks in length of the following activities will be taught: conditioning, basketball, volleyball, and tennis.

*This course satisfies the Physical Education requirement to receive a Louisiana High School diploma.*

### Physical Education III 6901/6911

**Grades 11, 12 (0.5 or 1 credit)**

**Prerequisite: One full unit of PE I and .5 credit of PE II**

This course is designed to expose students to a variety of activities to help them in achieving and maintaining a healthy lifestyle. Units of four and one-half weeks in length of the following activities will be

taught: basketball, recreational games, softball, tennis, lacrosse, and volleyball.

*This course **DOES NOT** satisfy the Physical Education requirement to receive a Louisiana High School diploma.*

### Physical Education IV 6931/6941

**Grade 12 (0.5 or 1 credit)**

**Prerequisite: One full unit of PE III credit**

This course is a continuation of PE III. *This course **DOES NOT** satisfy the Physical Education requirement to receive a Louisiana High School diploma.*

### Varsity Team PE (0.5 credit) Cheerleaders and Volleyball Players

**6860 – 1<sup>st</sup> year**

**6862 – 2<sup>nd</sup> year**

**6864 – 3<sup>rd</sup> year**

### Softball and Baseball Players

**6861 – 1<sup>st</sup> year**

**6863 – 2<sup>nd</sup> year**

**6865 – 3<sup>rd</sup> year**

**Grades 10, 11, 12**

**Prerequisite: Varsity athletes ONLY**

This course is sport specific. It may only be taken in the semester of that specific sport. Each specific sport will only be offered once a year for a semester. An athlete may only take one sport per semester but may schedule two different sports per year.

*This course **DOES NOT** satisfy the Physical Education requirement to receive a Louisiana High School diploma.*

## Science

### Anatomy & Physiology (Honors) 3726/3727

**Grades 11, 12**

**Prerequisite: Biology I credit and teacher recommendation**

**Lab Fee: \$15.00**

A laboratory based study of comparative anatomy and physiology. The individual human systems will be discussed and the discussion will be reinforced with regular dissection and study of the cat's anatomy. Students must maintain a "C" average to remain in this course second semester.

### Biology I (Gifted) 7809/7810

**Grade 10 (1 credit)**

**Prerequisite: Students identified as Gifted in accordance with state criteria with Special Education**

**Lab Fee: \$7.00**

This course centers on discussion, experimental design, cooperative learning, and creative assignments. Students participate in more labs than at other levels. In addition to covering the honors curriculum, this class will include in-depth study of various topics.

### Biology I (Honors) 3470/3480

**Grade 10 (1 credit)**

**Prerequisite: A grade of "B" or better in Physical Science and teacher recommendation**

**Lab Fee: \$7.00**

A generalized study of living things. The course includes a study of cells, cellular chemistry, plant and animal structure and function as well as studies of genetics and human systems. The course is laboratory oriented and includes dissection of various organisms. The pace of this course will be faster than other Biology classes.

### Biology I (On Level) 3410/3420

**Grade 10 (1 credit)**

**Lab Fee: \$7.00**

A laboratory based study of living things beginning at the cellular level and advancing to a study of systems. The course studies both plants and animals and does include dissection of a number of organisms.

### Biology I (SDRI) 7075/7076

**Grade 10 (1 credit)**

**Lab Fee: \$7.00**

**Prerequisite: Special education students working toward a high school diploma**

For a complete course description, see Biology I On Level.

**Biology II (AP)**  
**3684/3685****Grades 11, 12 (1 credit)****Prerequisite: A grade of "B" or better in Biology I, Chemistry I, Algebra II and teacher recommendation.****Lab Fee: \$15.00**

This class is a full year course culminating with students taking the Advanced Placement Exam in the spring semester. There is a fee associated with the AP Test. The course is designed to allow students to test out of their freshman science classes in college. The course is divided into a number of units including an in-depth study of molecular biology and cell biology, genetics, evolution, diversity, ecology, and study of the systems of both plants and animals. Any student enrolling in AP Biology II must be willing to devote 4-6 hours of outside study and preparation to the class each week.

**Chemistry II (AP)**  
**3621/3622****Grade 12 (1 credit)****Prerequisite: A grade of "B" or better in Honors Chemistry I and three credits in mathematics including Algebra II****Lab Fee: \$7.00**

AP Chemistry II is a second year Chemistry course offered to students with a high aptitude in mathematics and science. Students must have credit in Algebra II. This class is a first year survey of college chemistry with accompanying labs as required for the AP course. All students are required to take the AP Exam. AP Exam registration fee is not included in the lab fees.

**Chemistry I (Gifted)**  
**7811/7812****Grades 10, 11 (1 credit)****Prerequisite: Students identified as Gifted in accordance with state criteria with Special Education****Lab Fee: \$7.00**

This course covers the same material as Chemistry I but more in depth and at an accelerated rate.

**Chemistry I (Honors)**  
**3611/3612****Grades 10, 11 (1 credit)****Prerequisite: A grade of "B" or better in Biology I and Algebra II (credit or currently enrolled in Algebra II (H)); Current science teacher recommendation required****Lab Fee: \$7.00**

This course covers the same material as Chemistry I, but more in-depth and at an accelerated rate.

**Chemistry I (On Level)**  
**3590/3600****Grades 11, 12 (1 credit)****Prerequisite: A grade of "B" or better in Biology I OR "B" or better in Environmental Science AND Algebra II credit OR currently enrolled in Algebra II****Lab Fee: \$7.00**

Topics covered will include measurement and quantitative analysis using the SI system, the language of Chemistry, the structure and properties of matter, atomic structure and theory, properties of elements and their periodicity, use of the periodic table, chemical bonding, the nature of chemical reactions and representing reactions, the mole concept and stoichiometry, solutions, acids and bases, neutralization and the gas laws.

**Environmental Science**  
**3500/3510****Grades 11, 12 (1 credit)****Lab Fee: \$7.00**

Environmental science is the study of human interactions with the environment designed to provide students with a balanced approach to the diverse study of the environment. Emphasis in the course is the study of science and the development of thinking and decision making skills. The field of environmental science offers a rare occasion to apply many different sciences to extend our knowledge of both our world and its inhabitants. The study will provide students with the science background they need to analyze for themselves many of the issues concerning our environment. Students will improve their awareness of environmental problems we are facing now and will be facing in the future.

**Physics C: Electricity and Magnetism (AP)****3671/3672****Grade 12 (1 credit)****Prerequisite: Requires current enrollment in Calculus. A prior course in Physics is recommended.**

AP Physics is a full year course offered to students with a high aptitude in mathematics and science. This is a calculus based study of motion and mechanics. Students will be prepared to take the mechanics portion of the AP Physics C Exam. A cursory view of electricity and magnetism will be given the last six weeks of school.

**Physics (Honors)****3661/3662****Grades 11, 12 (1 credit)****Prerequisite: A grade of "B" or better in Algebra II, credit or concurrent enrollment in Pre Calculus, and completion of chemistry****Lab Fee: \$7.00**

The central theme of this course is the interrelation of matter and energy with an emphasis on mathematical applications. The underlying statement, theory, or law and the application of the principles to problem-solving are presented within various topics of physical phenomena. Lab work and its interpretation are an essential part of this course. The various topics treated include mechanics, motion in a straight line, acceleration, vector analysis, Newton's laws, momentum, projectile and circular motion, work, power, energy, kinetic theory of gases, heat, radiant energy, mirrors and lenses, wave and quantum theory of light, electricity, magnetism, and nuclear energy.

**Physics (On Level)****3640/3650****Grade 12 (1 credit)****Lab Fee: \$7.00**

This Physics course is a way of teaching physics that stimulates students' higher level cognitive skills. Unlike traditional physics courses that were more math than physics, the credo of Physics is concepts before computations.

Physics features the three stage learning cycle with emphasis on learning concepts. The three stages are exploration, concept development, and application. Only in the third stage are algebraic problems treated. Whereas traditional physics courses

that emphasize mathematical problem solving. Physics utilizes lab activities and hands on activities to relate to mathematical solutions. With its emphasis on concepts, this is the physics course that provides student a solid foundation and a ramp to college for students not majoring in a science core curriculum.

**Physical Science (Gifted)**

**7818/7819**

**Grade 9 (1 credit)**

**Prerequisite: Students identified as Gifted in accordance with State criteria with Special Education**

**Lab Fee: \$7.00**

This lab based course is designed to prepare students for Chemistry and Physics.

**Physical Science (Honors)**

**3380/3390**

**Grade 9 (1 credit)**

**Prerequisite: Concurrent enrollment in Honors Algebra I**

**Lab Fee: \$7.00**

This is a lab-based course designed to prepare students for high school chemistry and physics. It includes an in-depth study of the basic concepts, principals, laws and theories of physical science. This course will require individualized projects and participation in the science fair.

**Physical Science (On Level)**

**3350/3360**

**Grade 9 (1 credit)**

**Lab Fee: \$7.00**

This course provides an introduction to chemistry and physics topics such as the study of matter and the periodic table of elements as well as the study of forces, simple machines, electricity, light and sound. Lab activities and teacher demonstrations support individual learning.

**Physical Science (SDRI)**

**7070/7071**

**Grade 9 (1 credit)**

**Prerequisite: Special education students working toward a high school diploma**

**Lab Fee: \$7.00**

For a complete course description, see Physical Science On Level.

## Social Studies

**American History (AP)**

**2260/2270**

**Grade 11 (1 credit)**

**Prerequisite: Teacher recommendation**

This course is an advanced level course which examines American history from the Age of Discovery to the present. This course utilizes a college text and outside projects. Students are required to master the information and to sharpen their writing skills to prepare for the Advanced Placement Exam.

**American History (Honors)**

**2230/2240**

**Grade 11 (1 credit)**

**Prerequisite: Teacher recommendation**

American History Honors is a chronological perspective which examines American history beginning with the Reconstruction period and culminating with contemporary America. Emphasis is placed on historical policies which have affected social, economic, and cultural trends in present day America. Outside reading and writing assignments will be required to improve writing and critical thinking skills.

**American History (On Level)**

**2170/2180**

**Grade 11 (1 credit)**

American History is a survey course which examines American history from Reconstruction to the present. Emphasis is on the development of historical concepts through basic readings and historical research.

**Civics (Gifted)**

**7630**

**Grade 10 (0.5 credit)**

**Prerequisite: Students identified as Gifted in accordance with State criteria with Special Education**

This survey course studies the structure and purposes of government, the foundation of the American political system, international relations, and the role of the citizen. Students will analyze, evaluate and defend current political and policy developments in order to understand American constitutional democracy.

**Civics (Honors)**

**2120**

**Grade 10 (0.5 credit)**

**Prerequisite: Currently enrolled in Honors English II**

This course is designed to cover the foundations of the U.S. political system; development, structures, and functions of the U.S. governmental system; and State and Local government. The students are provided with the opportunity to use analytical, decision making, and discussion skills that translate into good citizenship skills.

**Civics (On Level)**

**2110**

**Grade 10 (0.5 credit)**

On level civics is the study of the rights, duties, and privileges of citizenship in American society with a focus on the structure and function of federal, state, and local government.

**Civics (SDRI)**

**7087**

**Grade 10 (0.5 credit)**

**Prerequisite: Special Education students working toward a high school diploma**

For a complete course description, see Civics (On level).

**European History (AP)**

**2531/2532**

**Grades 10, 11, 12 (1 credit)**

The advanced placement program in European history covers the major events and trends from the High Renaissance (c. 1450) to the very recent past. In addition to providing a basic narrative of events and movements, the course is designed to develop an understanding of some of the principle themes in modern European history, the ability to analyze historical evidence, and an ability to analyze and express historical understanding in writing. Upon completion, students may elect to take the AP test.

**European History (Honors)**  
**2525****Grades 11, 12 (0.5 credit)****Prerequisite: College bound students with credit in World History**

The purpose of Western Civilization is not only to analyze the events of the human experience after World War II in order to recognize how and why they developed, but also to understand how they impacted the world. Through examination of primary sources, maps, artifacts, art and literature, students will develop the important skills of analysis, synthesis, research, reading, and writing. This course places special emphasis on events of the twentieth century that will illuminate contemporary problems.

**Free Enterprise (Gifted)**  
**7628****Grade 12 (0.5 credit)****Prerequisite: Special Education students working toward a high school Diploma**

Free Enterprise AP is designed to prepare student for the Advanced Placement Test in macroeconomics. During the semester course, students will study the economy as a whole. Topics include: unemployment, inflation, deficits, GNP (GDP), price indices and international economics.

**Free Enterprise (Honors)**  
**2570****Grade 10 (0.5 credit)**

Free Enterprise is an in-depth study of the American economic system. Students will learn economic theory in addition to political aspects of the business world. Topics include: taxes, credit, insurance, budgets, marketing, international trade, the government's role in the economy, and ways to invest.

**Free Enterprise (On Level)**  
**2560****Grade 10 (0.5 credit)**

Free Enterprise is an in-depth study of the American economic system. Students will learn economic theory in addition to political aspects of the business world. Topics include: taxes, credit, insurance, budgets, marketing, international trade, the government's role in the economy, and ways to invest.

**Free Enterprise (SDRI)**  
**7092****Grade 10 (0.5 credit)****Prerequisite: Special Education students working toward a high school diploma**

For a complete course description, see Free Enterprise.

**World Geography (Gifted)**  
**7648/7649****Grade 9 (1 credit)**

As a result of globalization, a better knowledge and understanding of the different world cultures and civilizations is essential. Gifted World Geography goes into a comprehensive analysis of the cultural traits of the people. A traditional presentation of the physical features of nations and areas is also included.

**World Geography (Honors)**  
**2388/2389****Grades 9, 10, 11, 12 (1 credit)****Prerequisite: Teacher recommendation or "B" average in Social Studies courses**

In today's highly mobile and interconnected world, it has become essential to deepen our understanding of different places. Countries and regions of the world possess various characteristics which make them unique. The study of world geography identifies each place in terms of its physical (climate, land forms, resources) and human (economics, political organization, culture) features.

**World Geography (On Level)**  
**2370/2380****Grades 9, 10, 11, 12 (1 credit)**

In today's highly mobile and interconnected world, it has become essential to deepen our understanding of different places. Countries and regions of the world possess various study of world geography identifies each place in terms of its physical (climate, land forms, resources) and human (economics, political organization, culture) features.

**World Geography (SDRI)**  
**7085/7086****Grade 9 (1 credit)****Prerequisite: Special Education students working toward a high school diploma**

For a complete description, see World Geography.

**World History (Honors)**  
**2331/2332****Grades 10, 11, 12 (1 credit)**

World History is a survey course which examines the period from prehistoric times to World War II. World History is not only the story of humankind, it is also an important course to develop intellectual skills including analysis, synthesis, research, reading, and writing that are essential for all academic courses. Topics of study include Early Humans, Ancient Civilizations, The Middle Ages, The Renaissance and Reformation, Exchange and Encounter, Absolutism and Revolution, Industrialism and Imperialism, and the World Wars.

**Electives****Adult Responsibilities**  
**4960****Grades 11, 12 (0.5 credit)**

Students will study techniques enabling them to become independent, responsible adults. They will study the importance of a positive self concept, family relations, time and money management, resource and careers. They will also research their future career in order to prepare them to know what steps will need to be taken in order to reach their career goals.

**Advanced Band (Marching Band)**  
**6220****Grades 9, 10, 11, 12 (.5 credit)****Prerequisite: One year of junior high band or the equivalent**

This first semester course is composed of instrumental students and color guard members. This group performs at athletic events, school assemblies, contests, parades and other activities during the fall and spring seasons. Areas of study include playing techniques, scales and arpeggios, tone production and rhythms. Participation in after school rehearsals and performances is required.

**Advanced Band (Concert Band)**  
**6230****Grades 9, 10, 11, 12 (.5 credit)****Prerequisites: One year of junior high band or the equivalent**

This second semester Concert Band includes woodwind and brass performers. Much emphasis will be placed

on music reading, counting, tone production, ensemble playing, listening, and intonation. Participation in after school rehearsals is required.

**Advanced Chorus**  
**6310/6320**

**Grades 10, 11, 12**

**Prerequisite: Audition**

**Lab Fee: \$10.00**

Students must be in at least the tenth grade and have knowledge of solfegg, rhythm pitch and vocal techniques. Students are required to audition with choral director and obtain special permission to schedule this class.

Advanced Chorus performs for local, state, and district events. Students must attend all rehearsals and performances during and after school. Students receive vocal training as well as knowledge of theory. A uniform is required at a cost of \$58.00.

**Advanced Composition**  
**1915**

**Grades 11, 12 (0.5 credit)**

**Prerequisite: English I and II**

Advanced Composition is open to students who have an interest in creative writing. All genres will be written, discussed, reviewed and revised in a workshop environment. Current English teacher signature required to enroll in this course.

**Advanced Food and Nutrition**  
**4930**

**Grades 10, 11, 12 (0.5 credit)**

**Prerequisite: Nutrition and Food**

**Lab Fee: \$10.00**

This second semester course usually begins with a unit on yeast breads and continues with the study of using herbs, spices and garnishes wisely. A unit on entertaining is included. We either cover a unit on Food Combinations or Food and Fitness. There is always a unit on Foods of the World and Foods of the U.S. Appropriate labs accompany each topic studied.

**Advanced Metal Technology**  
**5270/5280**

**Grades 11, 12 (1 credit)**

**Prerequisite: General Technology and a "B" average in Basic Metals Technology and teacher recommendation**

**Lab Fee: \$10.00**

Advanced Metal Technology is the second metals course in the Industrial Technology curriculum. It is designed for the student with a continuing interest in Metalworking. Advanced Metals involves the exploration of the areas of Sheet-metal, Metallurgy, Casting, Welding, Machining, Materials Testing, Finishing, Safety, and the use of tools, machines, and materials to plan, design, and construct metal products in the above areas. Students enrolled in this course assist the instructor with shop projects and other school projects that require little to no assistance to complete.

**Advanced Photography**  
**5985**

**Grades 10, 11, 12 (0.5 credit)**

**Prerequisite: Beginning Photography with a grade of "C" or better each semester**

**Lab Fee: \$20.00**

This course concentrates on improving originality and composition in photographs. **Students are expected to have a 35 mm camera or digital camera (3.0 megapixel of higher).** Using a classroom digital film scanner and ink jet printer, final photographs will be turned in weekly. Adobe PhotoShop will be used to create series', collages, and further enhance photos. Finished work will be exhibited in the Spring Art Show.

**Advanced Technical Drafting (CAD)**  
**5470/5480**

**Grades 10, 11, 12 (1 credit)**

**Prerequisite: Basic Technical Drafting I and II**

**Lab Fee: \$10.00**

Advanced Technical Drafting is designed as a follow-up to Basic Technical Drafting I and II. It is a graphic language used to convey necessary and specific information that expresses and records ideas for those who produce use, and service, products.

Advanced Technical Drafting involves the preparation of detailed drawing including inking, surface development, intersection, graphic charts, diagrams, threads, map drafting, descriptive geometry, electrical/electronic drafting, and secondary auxiliary view and revolutions. A survey of specialized areas, such as pipe, architectural, aerospace, computer, welding, and structural drafting is also included.

**American Government (AP)**  
**2365**

**Grades 11, 12 (0.5 credit)**

This course is the high School equivalent to a college introductory course in United States government and politics. It is an analytical look at the institutions, groups, beliefs and ideas that constitute U.S. politics and is designed to prepare students for the Advanced Placement exam in May.

**Architectural Drafting (CAD)**  
**5500/5510**

**Grades 11, 12 (1 credit)**

**Prerequisite: Basic Technical Drafting I and II and Advanced Technical Drafting**

**Lab Fee: \$10.00**

Architectural Drafting is designed to give the student an overview of the basic concepts that are common in the areas of residential planning and design. The steps in planning will enable students to design a residence to meet given specifications. The student will gain firsthand, practical experiences, in addition to theoretical knowledge.

**Art I-A (Basic Design)**  
**5820**

**Grade 9, 10, 11 (0.5 credit)**

**Lab Fee: \$5.00**

This course is an entry level course with no prior knowledge of drawing. The student will learn how to create the illusion of depth in drawing, basic drawing and shading techniques, how to create three-dimensional looking objects using shading, drawing theories and basic linear perspective. Students will become familiar with certain artists tools and equipment and some art terminology. Most projects will be done in black and white using ink, charcoal, and a variety of artist's pencils. Emphasis will be on learning to draw from direct observation. Finished pieces of work will be exhibited in the Spring Art Show.

**Art I-B (Basic Color)**  
**5830**

**Grade 9, 10, 11, 12 (0.5 credit)**

**Prerequisite: Basic Design**

**Lab Fee: \$5.00**

Basic Color is beginning course where students will explore basic color theory, color schemes and color relationships. Students will work in a variety of mediums such as color pencils,

oil and soft pastels, tempera and watercolor paint. Students will experiment with a variety of techniques unique to each medium in the creation of finished pieces of art.

Finished work will be exhibited in the Spring Art Show.

### **Art II-A (Basic Commercial Art)**

**5850**

**Grade 9, 10, 11, 12 (0.5 credit)**

**Prerequisite: Basic Design**

**Lab Fee: \$5.00**

This course includes the creation of logos, posters, flyers, product advertising, printmaking, cartooning, and 2-D animation. Adobe PhotoShop and Adobe Illustrator are used to finalize artwork for print production. Drawing skills are needed as they are the basis for beginning and designing projects. Finished work will be exhibited in the Spring Art Show.

### **Art II-B (Basic Sculpture)**

**5860**

**Grade 9, 10, 11, 12 (0.5 credit)**

**Prerequisite: Basic Design**

**Lab Fee: \$5.00**

In this course students will learn to work three-dimensionally using a variety of materials such as paper, wood, clay and plaster gauze. Students will become familiar with relief sculpture and sculpture in-the-round, paper sculpture techniques, hand-building techniques in clay, Paper Mache and found art materials. Students will also become familiar with sculpture terminology, artist's tools and equipment and with some art terminology. Work will be exhibited in the Spring Art Show.

### **Art III-A (Advanced Drawing)**

**5880**

**Grades 10, 11, 12 (0.5 credit)**

**Prerequisite: Basic Design**

**Lab Fee: \$5.00**

This course is designed to allow the students to improve and develop their techniques and approaches to drawing. Several different subjects are addressed as themes for the various mediums that will be explored. Emphasis will be placed on direct observation of the subjects but imaginary themes will be encouraged. Finished work will be exhibited in the Spring Art Show.

### **Art III-B (Advanced Color)**

**5890**

**Grades 10, 11, 12 (0.5 credit)**

**Prerequisite: Basic Design & Basic Color**

**Lab Fee: \$5.00**

This course is a continued study of different techniques and approaches to using color. Skills in composition and design are further explored along with exploration into color mixing, values, intensities and color schemes. Students will work in mediums such as acrylic, watercolor, oil and soft pastels and mixed media. Students will be expected to work in a larger format and have a large portfolio. Finished work will be exhibited in the Spring Art Show.

### **Art IV-A (Advanced Commercial Art)**

**5910**

**Grades 10, 11, 12 (0.5 credit)**

**Prerequisite: Basic Commercial Art**

**Lab Fee: \$5.00**

This course includes the creation of logos, posters, flyers, product advertising, printmaking, card design, and 3-D animation. Adobe PhotoShop and Adobe Illustrator are used to finalize artwork for print production. Drawing skills are very important to the designing of original artwork. Finished work will be exhibited in the Spring Art Show.

### **Art IV-B (Advanced Sculpture)**

**5920**

**Grades 10, 11, 12 (0.5 credit)**

**Prerequisite: Basic Sculpture**

**Lab Fee: \$5.00**

In this course students will further explore and create work in three dimensions, using various materials such as wire, plaster, plaster gauze and clay. Projects will be larger and more complex. This course also includes the introduction of the potter's wheel. Finished work will be exhibited in the Spring Art Show.

### **Art History (AP)**

**5960/5970**

**Grades 11, 12 (1 credit)**

**Prerequisite: Teacher Recommendation**

Advanced Placement Art History provides an understanding and knowledge of architecture, sculpture, painting and other art forms within diverse historical and cultural contexts. Students will examine and critically analyze major forms of artistic expression from the past and the present from a variety of cultures. AP Art History

also emphasizes understanding works in context, considering such issues as patronage, gender, and the functions and effects of works of art.

### **Automotive Technology I**

**5608/5609**

### **Automotive Technology II**

**5612/5613**

**Grade 12 (2 credits)**

**Prerequisite: Permission to enroll**

This two hour block shop/classroom experience program covers the competencies and knowledge necessary for an individual to master basic automotive skills, select and safely use power tools, jacks, and hoisting equipment, and earn entry level certifications in steering and suspensions, brakes, electrical and engine performance. Students must have a minimum ACT score of 17. Please see Mrs. Dietrich in Room 703 for permission to enroll.

### **Basic Electricity and Electronics**

**5190/5200**

**Grades 10, 11, 12 (1 credit)**

**Prerequisite: Computer Applications I and a grade of "C" or better in Algebra I**

**Lab Fee: \$10.00**

A beginning course involving the use of electronic instruments, materials, processes and related information in computer building and repair. This one year course includes unites in hardware troubleshooting, solving circuit problems, low voltage, signal systems and sources, transformers, semi-conductor diodes, transistors, integrated circuits, digital fundamentals, and micro computers.

### **Basic Metals Technology**

**5240/5250**

**Grades 10, 11, 12 (1 credit)**

**Prerequisite: General Technology**

**Lab Fee: \$10.00**

Basic Metals Technology involves the use of tools, materials, processes and related information in the design, planning, construction, and finishing of metal products in metalworking areas such as bench metal, sheet metal, forging, metal casting, ornamental metalwork, and welding. Basic Metals is the first metals course in the Industrial Technology curriculum.

**Basic Technical Drafting I**  
**5440/5441**  
**Grades 9, 10, 11, 12 (1 credit)**  
**Lab Fee: \$10.00**

Basic Technical Drafting I is a first level class in drafting technology. This class is designed to give students a general overview of the basic concepts that are common to the broad field of technical drafting. Drafting is used by engineers, designers, architects and other individuals to describe the size, shape and other details of manufacturing that cannot be effectively described with the written words of a language. Drafting provides students the ability to read and understand drawings that are concerned with the assembly, installation, and operation of common household products. Students should be able to develop the ability to visualize relationships between objects and working drawings. The study of drafting should also help develop the ability to express ideas graphically and to solve everyday problems through the use of drawings. Technical accuracy is necessary, and related mathematics, science and technical vocabulary are taught simultaneously with practical activities.

**Basic Technical Drafting II**  
**5450/5451**  
**Grades 10, 11, 12 (1 credit)**  
**Prerequisite: Basic Technical Drafting I**  
**Lab Fee: \$10.00**

Basic Technical Drafting II is a second class in Drafting Technology. This class is designed to allow students to improve and develop their drafting techniques. The course will provide information about various fields of engineering, industry, and manufacturing. Students will design and make projects related to as many different subjects as possible. Students will be encouraged to experiment and do further study to enhance their understanding of material processes, and products of engineering. Students are given the opportunity to expand the ability to express ideas in pictorial form, to describe the shape of objects through the use of drawings and to read and understand projection methods. Technical accuracy is necessary, and related mathematics, science, and technical vocabulary are taught simultaneously with practical activities.

**Basic Wood Technology**  
**5100/5110**  
**Grades 9, 10, 11, 12 (1 credit)**  
**Lab Fee: \$10.00**

Basic Woods is a course designed to teach the fundamentals of woodworking, beginning with hand tool experiences and progressing into the study and use of modern power hand tools and machines. Safety is actively incorporated into all aspects of instruction. Safety exams are given and kept on file for proof that students are knowledgeable of safety rules and procedures. The knowledge of tool use, processes and procedures should be applied through the development and construction of the student project.

**Beginning Choir**  
**6250/6260**  
**Grade 9 (1 credit)**

No audition is required for this basic course designed for those who have a desire to sing. This is a continuation of what students have already learned in junior high but more in depth. Students will learn theory, tone production, and other vocal techniques and will perform music from classical to contemporary.

Students are required to purchase a uniform which costs approximately \$58. This uniform will last them throughout their four years of chorus.

Students are required to attend all performances and after school rehearsals.

**Beginning Photography**  
**5979**  
**Grades 10, 11, 12 (0.5 credit)**  
**Lab Fee: \$20.00**

This course concentrates on improving composition in photography. **Students are expected to have a 35 mm camera or digital camera (3.0 megapixel or higher).** Student will complete weekly themes using a classroom digital scanner and inkjet printer. Adobe PhotoShop will be used to remove scratches, crop, and add filters and other special techniques to enhance the photographs. Finished work will be exhibited in the Spring Art Show.

**Broadcasting IA**  
**1892**  
**Grades 10, 11, 12 (0.5 credit)**  
**Prerequisite: Speech I or teacher recommendation**

Students will learn basic broadcasting terminology, camera techniques, and operation of editing equipment, with an emphasis in the post production environment. Topics on lighting, audio for video, script writing, and storyboards will also be introduced.

**Broadcasting IB**  
**1893**  
**Grades 10, 11, 12 (0.5 credit)**  
**Prerequisite: Successful completion of Broadcasting IA**

This course is a continuation of Broadcasting IA. Students will further explore the world of broadcasting including but not limited to operating a camera from a tripod and "off the shoulder", shot framing, how to use and follow a "shot list", and outdoor lighting techniques.

**Broadcasting II**  
**1894/1895**  
**Grades 11, 12 (1 credit)**  
**Prerequisite: Broadcasting IA and IB**

This course is a continuation of Broadcasting IA and IB. Students will broadcast on the school's broadcast network.

**Business Computer Applications I**  
**4510**  
**Grades 10, 11, 12 (0.5 credit)**  
**Prerequisite: Intro to Bus Comp Apps**  
**Lab Fee: \$5.00**

A basic computer course designed to acquaint students with principles and terminology of the computer and computer applications. Students will be given instruction in Microsoft Word, Excel, and PowerPoint, as well as desktop publishing and the computer's operating system. Microsoft Office Specialist (MOS) practice tests will also be administered so student can obtain certification if so desired.

**Business Computer Applications II**  
**4520**  
**Grades 10, 11, 12 (0.5 credit)**  
**Prerequisite: Computer Applications I**  
**Lab Fee: \$5.00**

A continuation of topics covered in Computer Applications I plus other areas of computer information processing. Topics covered in this course include, but are not limited to Microsoft Access, Outlook, advanced PowerPoint, Publisher, and practice for Microsoft Office Specialist (MOS).

**Business Law****4500****Grades 11, 12 (0.5 credit)**

Business law focuses on the legal problems and remedies affecting the individual in the civil law realm. Typical units include: contracts, consumer law, personal injury, family law, insurance, and housing.

**Certified Nursing Assistant (CNA)****6654/6655****Grade 12 (1 credit)****Prerequisite: Medical Terminology**

This program is a one semester internship for one credit. The student will be enrolled concurrently at Louisiana Technical College (Slidell Campus). A registered nurse is the instructor for this class which includes seventy hours of textbook instruction, twenty hours of lab, and ninety hours of clinical work. Successful completion of this course enables the student to begin work in a setting dealing with patient care. The student will be registered with the Department of Health and Hospital as a certified nursing assistant. Please see Mrs. Dietrich in Room 703 for permission to enroll.

**Child Development****4830****Grades 10, 11, 12 (0.5 credit)**

This class is required for anyone who will deal with children in their career or personal life. It begins with the study of development from pregnancy through child birth. It continues with the study of a child's development through the early years, including units on how children learn and what can be done to facilitate readiness for formal education. Evaluations of day care facilities and observations of children in different stages of development are required.

**Computer Architecture I (A+ Prep)****5772/5773****Grades 11, 12 (1 credit)****Prerequisite: Permission to enroll**

This course presents exposure to computer hardware and operating systems. There are lab fees and testing fees associated with this course. This course is taught at Fontainebleau High School and permission to enroll will be subject to seat availability as well as approval from the FHS and MHS administration. Please see

Mrs. Dietrich in Room 703 for permission to enroll.

**Construction****5160/5170****Grades 10, 11, 12 (1 credit)****Prerequisite: Basic Wood****Lab Fee: \$10.00**

Construction Technology is designed to introduce students to the principles of the construction industry. Students will see how construction meets the needs of our society to the actual construction of a structure. The students will have the opportunity to perform activities that relate specifically to the construction industry. These activities include working with construction tools and materials, laying out site, planning, organizing, and controlling a construction project, and researching careers in the construction industry.

**Contemporary Issues****2590****Grades 11, 12 (.05 credit)**

The purpose of this course is to research, study, and discuss issues that are currently of local, state, national, and international interest and concern. This course is designed to broaden the student's perception of his/her world and improve analytical thinking skills.

**Desktop Publishing****5650****Grades 9, 10, 11, 12 (0.5 credit)****Prerequisite: Intro to Business Computer Applications**

This course is designed to integrate the knowledge and skills learned in word processing with the concepts, procedures, and applications of desktop publishing. Emphasis is placed on continued skill development in efficient operation of word processing programs as it is applied to desktop publishing. Students format, create, and proofread brochures, programs, newsletters, web pages, power point presentations and manuscripts.

**Drivers Education and Traffic Safety****7100****Grades 10, 11, 12 (0.5 credit)****Fee: \$100.00**

Drivers Education is a prerequisite for getting a learners permit or a Louisiana driving license. Thirty hours of classroom instruction, six hours of driving, and 6 hours of observation are required.

Must be 15 years old to enroll in this course.

**Education for Careers****4626****Grade 9 (0.5 credit)**

This course includes reading comprehension practice, note-taking skills, test taking skills, research skills, and an in-depth career investigation study in the areas of engineering and technology, health and human services, business and marketing, and arts and humanities. Career Orientation is a required St. Tammany Parish elective.

**Effective Study Skills (ACT Prep)****2102****Grades 11, 12 (0.5 credit)****Prerequisite: English I, II, Geometry, Algebra I, Algebra II or currently enrolled in Algebra II****Fee: \$7.00 for ACT Mathematics Workbook**

The course consists of nine weeks review in math concepts and nine weeks in reading and English concepts. Students must demonstrate a desire to improve ACT scores and areas of deficiency. Grades will be determined by daily participation, daily grades, and continued improvement throughout the semester. The course is based on a program suggested by the National Association of Secondary School Principals. Retired ACT test are used for evaluations.

**EMT Basic****6656/6657 (2 credits)****Grade 12****Prerequisites: First Responder, CPR Certified, and permission to enroll**

This course prepares students to work as Emergency Medical Technicians who provide attention as patients are transported to medical facilities. Upon successful completion of this course and required clinical hours, students will earn five certifications, two high school credits and nine credits through Louisiana Technical College. Students must have transportation for this off campus course. Please see Mrs. Dietrich in Room 703 for permission to enroll.

### Entrepreneurship 4751

**Grades 10, 11, 12 (0.5 credit)**

**Prerequisite: Introduction to Business Computer Applications or concurrent enrollment in this course**

This course is designed to introduce students to the rewards and risks of owning or operating a business enterprise. Emphasis is placed on the mastery of skills needed to plan, organize,

manage, operate, and finance a business using current technology. Skills in communication, technical writing, mathematics, research, and problem solving are reinforced as each student prepares a business plan. Simulations, projects, teamwork, DECA leadership activities, conferences and competitions provide opportunities for applications of instructional competencies.

### Family and Consumer Science I 4770/4780

**Grades 9, 10, 11, 12 (1 credit)**

**Lab Fee: \$5.00**

A full year comprehensive home economics course that includes instruction in child development, clothing and textiles, consumer education, food and nutrition, housing, personal development and family relationships, and an orientation to the Future Homemakers of America.

### Fine Arts Survey 5940/5950

**Grades 11, 12 (1 credit)**

**Lab Fee: \$5.00**

This course includes the study of art and artists from Prehistoric time to present day. Hands-on art activities are included to enhance the study of the different cultures throughout time. Students will also learn about the orchestra, vocal techniques and piano, and music history. These students are required to attend a concert or opera during the semester. Students will learn the basic knowledge of theory and history from the Middle Ages through the 20th Century.

### First Responder (Emergency Medical Responder) 4102

**Prerequisite:** 11<sup>th</sup> or 12<sup>th</sup> grade, 16 years of age by Dec. 1, B or better in Biology I, excellent attendance & discipline record, and permission to enroll.

*Students must score an 84% or better on the BLS exam and a 74% or better on all EMR exams. Those students, who do not meet the entry requirements, including Basic Life Support (BLS) certification, will not be allowed to continue in the course.*

This is an accelerated professional level course designed to provide training for those most likely to be the initial responder to a sudden illness or injury, including firefighters, law enforcement officers, bus drivers, athletic trainers, coaches, nurses and others. EMR is the first level of certification in the EMS system. EMR's are employed by hospital emergency rooms, fire departments, businesses, and industry. Students enrolled in this class should be 16 years of age, submit to a criminal records background check, have an excellent attendance and discipline record, be in good physical health and able to perform the duties of an Emergency Medical Responder, and successfully complete and obtain certification in the American Heart Association Basic Life Support for Health Care Providers course (taught the first 3 weeks of class). Those students, who do not meet the entry requirements, including BLS certification, will not be allowed to continue in the course. Upon successful completion of all course requirements, set forth by the U.S. Department of Transportation and the State of Louisiana Bureau of Emergency Medical Services (to include a comprehensive skills exam and the National Registry comprehensive Emergency Medical Responder exam) each student will receive State and National certification as an Emergency Medical Responder. Please see Ms. King in room 803 for permission to enroll.

### Emergency Medical Technician 6656/6657

**Prerequisite:** Senior (18 years of age by Sept. 1 following graduation), 2.5 GPA, B in Biology I, 80% in MR, letter of recommendation from EMR instructor, current Emergency Medical Responder certification, current AHABLS certification, permission to enroll

**\*\*If student is not performing with an**

**80% or better on all tests and skills by the end of the first semester, then they must be dismissed from the course.**

This intensive course prepares students to work as Emergency Medical Technicians who provide pre-hospital emergency care to those in need. EMTs are employed by ambulance companies, fire departments, hospitals, businesses and industry. As of 2009 EMT-Bs earn approximately \$12.50/hr and up to \$36,000/yr starting salary. Upon successful completion of the requirements set forth by the U.S. Department of Transportation and the Louisiana Bureau of Emergency Medical Services, to include required clinical hours, comprehensive National Registry Skills Exam and comprehensive National Registry Written Exam, students will earn their National Registry Emergency Medical Technician-Basic license, two high school credits, and nine college credits through Louisiana Technical College. Students must have transportation for this off campus course. Please see Mrs. Dietrich in Room 703 for permission to enroll.

### Forensic Investigation

**3740**

**Grades 10, 11, 12 (0.5 credit)**

**Prerequisite: "B" or better in Biology I**

**and concurrently enrolled in Chemistry**

**Lab Fee: \$7.00**

This course covers the study of forensic techniques used in the collections and analysis of evidence in order to insure admissibility in court. Emphasis will be placed on forensic techniques and guest speakers.

### General Technology Education 5070/5080

**Grade 9, 10, 11, 12 (1 credit)**

**Lab Fee: \$10.00**

This course is designed as an introductory course into the world of industry and technology. Students build "mini projects" by using a process of developing the product from the ideas through production including drafting and design, materials and cost calculation, safety, use of tools and production procedures.

This is a prerequisite course and must be taken by all students before entering into any other industrial arts course with the exception of the technical drafting courses.

### **Health Science II (Medical Terminology)**

**3734**

**Grades 11, 12 (0.5 credit)**

**Prerequisites:** B or better in Biology,

excellent attendance record, and permission to enroll.

This course must be taken before or concurrently with **an Allied Health** internship. This is an accelerated college level course that extensively covers medical terminology and vocabulary used in health care fields. Origin of words with emphasis on suffixes, prefixes, word roots, medical abbreviations, spelling, pronunciation and terminology pertinent to body systems will be covered. All students enrolled in this course must take the College Medical Terminology Proficiency Exam administered by Delgado Community College. Students meeting all requirements and passing the proficiency exam will earn .5 high school credits and 3 college articulated credits. Please see Ms. King in room 803 for permission to enroll.

### **Intermediate Band (Percussion)**

**6190/6200**

**Grades 9, 10, 11, 12 (1 credit)**

**Prerequisite: At least one year of junior high band or the equivalent**

The percussion class includes all percussionists. Much emphasis will be placed on counting, rudiments, technique, ensemble playing, and listening. This group performs at athletic events, school assemblies, contests, parades and other activities during the fall and spring seasons. Literature includes marches, pop music, traditional and contemporary band selections. Participation in after school rehearsals and performances is required.

### **Internship**

**4628/4629**

**9547/9548**

**Grade 12 (2 credits)**

**Prerequisite: Application**

**Lab Fee: \$25.00**

This course provides opportunities to study a particular field in-depth and to serve as an intern in an area of the public or private sector. Students are placed at on-site

work internships for a minimum of six hours of work per week. The work sites are under the direction of the person engaged in the career field which the student has selected. Students also have regularly scheduled weekly class at school.

This is a full year, two credit course with no half credit available. Students furnish their own transportation to the internship. Some school based internships are available. The fee covers the banquet and certificates for mentors at the end of the year.

### **Intro to Business Computer Applications 4675**

**Grades 9, 10, 11, 12 (0.5 credit)**

**Lab Fee: \$5.00**

Introduction to Business Computer Applications is a one year course designed to assist students in mastering the touch method of typing. Emphasis is placed on developing speed and accuracy in keying. And preparing for the Internet and Computing Core Certification (IC<sup>3</sup>) and the MOS (Microsoft Office Specialist) Exams (exams are optional). Advanced topics in Microsoft Word such as tables, newsletters, and graphics will be covered. Core spreadsheet concepts will also be introduced.

### **Intro to Business Computer Applications 4676**

**Grades 9, 10, 11, 12 (0.5 credit)**

**Lab Fee: \$5.00**

This course is a continuation of the first semester IBCA course.

### **Jazz Ensemble**

**6461/6462**

**Grades 9, 10, 11, 12 (1 credit)**

**Prerequisite: Audition only**

The Jazz Band open only to qualified performers on the following instruments: saxophone, trumpet, trombone, piano, bass guitar, and set drums. Advanced study of jazz classics, blues, swing, funk, ballad, Latin, pop, and contemporary jazz selections. The group will perform at concerts, festivals, clinics, and small combo settings. Participation in after school rehearsals and performances is required.

### **Law Study**

**2440**

**Grades 11, 12 (0.5 credit)**

Law Studies examines the "nature" of law, the structure of state

and federal legal systems, and both procedural and substantive laws. Typical topics include an emphasis on criminal laws and procedure.

### **Literature in Film**

**1956**

**Grades 11, 12 (0.5 credit)**

**Prerequisite: 3.0 cumulative GPA**

Techniques and elements of film making with emphasis on narrative structure, including plot, characterization, setting, conflicts, and thematic development. Technical aspects and terminology will be discussed. Students will view major films of America, France, England, Germany, Sweden, Mexico and Italy from the post-silent era.

### **Mythology**

**1980**

**Grades 10, 11, 12 (0.5 credit)**

**Prerequisite: 3.0 cumulative GPA**

Mythology embraces a study of Myths from various cultures and regions from Greek and Roman to Scandinavian,

Egyptian, and Eastern religious traditions. Stories are studied to understand the reasons for their creation: religious speculation, explain human conduct and natural phenomena, and entertainment. The traditional Greek and Roman epic poems are reviewed and discussed as well as lesser known epics from a variety of cultures. *Reading intensive.*

### **NOCCA**

**5994/5995**

**Grades 9, 10, 11, 12 (3 credits)**

**Prerequisite: Special Permission**

NOCCA is a professional arts training center within New Orleans Public Schools that is open through audition to all students in the metropolitan area. The curriculum is designed to prepare students to follow a path toward professional careers in dance, music, theater, visual arts, and creative writing. Enrollment at NOCCA for at least three years is recommended.

### **Nutrition and Food**

**4860**

**Grades 10, 11, 12 (0.5 credit)**

**Lab Fee: \$10.00**

This first semester course includes instruction in the study of the relationship of nutrition to health and well being, calorie requirements, the USDA Food Guide

Pyramid and food labeling. The emphasis is on nutrition and the preparation of healthy foods. Units are included on all major food groups and food preparation labs accompany each topic studied.

### **Parenthood Education**

**4900**  
**Grades 11, 12 (0.5 credit)**

This course is strongly recommended for anyone who will, one day become a parent, or be involved with the permanent or temporary care of a child. The class begins with the study of one's readiness for parenthood and stresses the importance of parenting as a career. There are units on pregnancy, child birth, and the developing child. Discussions on the rewards and responsibilities of parenting are included. Crisis situations for parents and children are identified and evaluated. Students will begin parenthood in the future with more preparation than any previous generation.

### **Pharmacy Technician**

**6647**  
**Grade 12 (0.5 or 1 credit)**  
**Lab Fee: \$129.00**

This course is for second semester seniors in the Allied Health Academy only. It is recommended you take medical terminology and Advanced Mathematics Honors or higher level mathematics or Chemistry II to be successful in this course. Student must have parent permission and agree to take the PTCB exam after graduation in July. You may take this course as a one hour course (0.5 credits) or as part of your Allied Health Internship for two hours (1 credit).

### **Piano Class**

**6590**  
**Grades 9, 10, 11, 12 (0.5 credit)**  
**Prerequisite: None**

This course is designed for students wishing to learn how to play the piano. In this beginner course students will learn how to read music and perform in a music recital. Students will buy an *Adult Piano Book* by James Bastian from the local music stores. This is a one semester course.

### **Peer Facilitation I**

**4055/4060**  
**Grades 9, 10, 11, 12 (1 credit)**  
**Prerequisite: Teacher recommendation**

Students work on self-esteem, goal setting and group dynamics.

### **Peer Facilitation II**

**4080/4085**  
**Grades 10, 11, 12 (1 credit)**  
**Prerequisite: Peer Facilitation I AND teacher recommendation**

This course is a continuation of Peer Facilitation I.

### **Plumbing**

**5591/5592**  
**Grades 11, 12**  
**Prerequisites: Must be 16 years old and have a minimum ACT score of 17 or and ASSET score of 36 - 37**

A pre-apprenticeship program that provides instruction in basic safety skills, use of hand tools, rigging techniques, pipe fitting and construction math. Successful completion of this course provides students with dual enrollment credit and eligibility to enter the apprenticeship program for Plumbing/Pipe Fitting/HVAC with guaranteed employment, tuition-free continuing education and benefits upon graduation. This course is taught off campus. Please see Mrs. Dietrich in Room 703 for permission to enroll.

### **ProStart I**

**5001/5002**  
**Grades 11, 12 (1 credit)**  
**Prerequisite: Nutrition and Food and/or teacher recommendation**  
**Lab Fee: \$10.00 per semester**

The ProStart program lets high school juniors and seniors take their first real steps toward promising hospitality careers both in school and in the workplace. This is a career preparation class offering an opportunity for an on-site work internship. At school, students learn the basics of the food service industry which include careers in the food industry, organization and management, professionalism, safety and sanitation, tools and equipment, basic cooking principles, structure of a recipe and menu, and preparation techniques. The students learn from a specially designed curriculum that emphasizes real, on the job skills. The text used is "Becoming a Food Service Professional" by the National Restaurant Association's Educational Foundation. The class provides catering for various school events. This course is recommended for anyone interested in the culinary field, hotel and restaurant management, or dietetics.

### **ProStart II**

**5003/5004**  
**Grade 12 (1 credit)**  
**Prerequisite: ProStart I**  
**Lab fee: \$10 per semester**

This course is a continuation of ProStart I using the National Restaurant Association curriculum. Students may choose to earn NRA certification after passing a test with at least 70% accuracy at the end of each course and completing a 400 hour internship.

### **ProStart II**

**5007/5008**  
**Grade 12 (3 credits)**  
**Prerequisite: ProStart I**  
**Lab Fee: \$10.00 per semester**

This includes a 2 hour internship with the ProStart II class.

### **Psychology (AP)**

**2415/2417**  
**Grades 11, 12 (1 credit)**

AP Psychology is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

### **Psychology**

**2420**  
**Grades 11, 12 (0.5 credit)**

This course stresses the scientific approach to the study of behavior in order that the students will develop a better understanding of themselves and others. Specific areas deal with understanding the nature of psychological study, the history of psychological thought, sleep and dreams, and personality theories.

### **Publications I (Newspaper I)**

**1920/1930**  
**Grades 10, 11, 12 (1 credit)**  
**Prerequisite: English I, basic computer skills, and sponsor approval required**

Preparations and production skills of newspaper lay-out and publication including writing/editing/revision skills. Rules of journalism, legal procedures, and

advertising sales skills are emphasized. At least six issues of the *Crest* are published.

**Publications II (Newspaper II)  
1940/1950**

**Grades 11, 12 (1 credit)**

**Prerequisite: Newspaper I, basic computer skills, and sponsor approval required**

An extension of Newspaper I, publication news, writing, editing, and revision and lay-out skills with computer applications introduced for second year staffers. Photographic skills are also emphasized with applications to both story cuts and advertising necessities. Possibility for editorial positions open up for second year students.

**Publications I (Yearbook I)  
1920/1930**

**Grades 10, 11, 12 (1 credit)**

**Prerequisite: Teacher recommendation and application process**

This class produces the Mandeville High School yearbook, the Skipper's Log. After school work and sales are required. Any student interested in working on the yearbook staff must obtain an application form from Mrs. Magee in Room 103 during scheduling week. The student must schedule the course for both the fall and spring semesters.

**Publications II (Yearbook II)  
1940/1950**

**Grades 11, 12 (1 credit)**

**Prerequisite: Yearbook I AND teacher recommendation**

This class produces the Mandeville High School yearbook, the Skipper's Log. After school work and sales are required.

**Reading  
1010/1020**

**Grade 9 (1 credit)**

**Prerequisite: Placement in reading will be determined by the Special Education Coordinator and Freshman Guidance Counselor**

This course offers students the opportunity to examine the reading process and improve their own reading skills. Various methods will be used to improve student literacy.

**Short Day 6  
9410/9420**

**Grade 12 (0 credit)**

**Prerequisite: Must be taking at least FIVE credit courses**

It is the students' responsibility to check graduation requirements with their guidance counselor. A credit check form will be kept on file in the guidance department. Mandeville High School does not recommend short day scheduling for seniors.

**Short Day 7  
9425/9426**

**Grade 12 (0 credit)**

**Prerequisite: Must be taking at least FIVE credit courses**

It is the students' responsibility to check graduation requirements with their guidance counselor. A credit check form

will be kept on file in the guidance department. Mandeville High School does not recommend short day scheduling for seniors.

**Small Vocal Ensemble (Show Choir)  
6551/6552**

**Grades 10, 11, 12 (1 credit)**

**Prerequisite: Audition AND at least .5 credit in vocal music**

**Lab Fee: \$10.00**

Students must audition by performing a solo, dance, and sight read and have been in chorus for at least one semester. Students are required to participate in weekly rehearsals after school and all performances. ENCORE! sings Broadway, Classical, Disney and Contemporary music. Students are required to learn the advanced chorus music and attend all rehearsals and performances. Uniform cost is approximately \$100.

**Sociology  
2460**

**Grades 11, 12 (0.5 credit)**

Sociology is the science that studies human society and social behavior. The course focuses on social interaction; how people relate to each other and influence each other's behavior.

**Speech I  
1700/1710**

**Grade 9 (1 credit)**

The first semester of this course teaches the skills and techniques required of a confident public speaker. Students will learn the types of introductions and conclusions, organizational skills, and the types of speeches needed to carry them into any career field. The second semester develops choral reading and interpretational reading skills. This course also teaches the basic techniques for the beginning actor.

**Speech II  
1730/1740**

**Grades 10, 11, 12 (1 credit)**

**Prerequisite: Speech I**

**Lab Fee: \$12.00 make-up lab fee;**

**purchase a one act play book; provide costume if school does not have what is needed**

Students will learn to do a directors book, produce 2 one act plays and complete an extensive theatrical make-up unit. They will be exposed to acting, directing, set design and construction, costuming and make-up. Students will

perform a children's play that they will travel with to local schools.

**Stagecraft  
5800/5801**

**Grades 10,11,12 (1 credit)**

This course is designed as an overview of aspects of technical theatre. The course will coordinate aspects of production for Talented Theatre and Drama Club performances. Emphasis will be on theatre safety techniques, elements of design, set construction, and stage lighting. Students will have the opportunity to work as running crew for events that take place in the auditorium throughout the school year.

**STAR I (Intro to Teaching)  
5792/5793**

**Grades: 11,12**

**Prerequisites: 2.5 or better GPA and accepted by a STAR Review Panel; Own transportation needed.**

STAR (Students Teaching and Reaching) is a course designed to attract students to the field of education, providing information and field experiences relevant to pursuing a degree in education, and to prepare them for a career in education. The

STAR curriculum includes four major units: Learning about the Self, Appreciating Diverse Learners, Reviewing our History and Foundations, and Examining Teachers and Teaching. Students must complete an application to be accepted into the program. They are required to work in the field a minimum of 20 hours during the school year. They will earn a certificate issued by the State Department of Education and will earn 3 hours college credit at any major University in the state of Louisiana after attending one semester while majoring in Education.

### **Study Skills I (SDRI)**

**7368/7369**

**Grade 9 (1 credit)**

**Prerequisite: Special Education students working toward a high school diploma**

Study Skills is a course designed to teach study skill techniques for students who are having difficulty reaching their academic potential. Areas covered include: memory techniques, listening skills, test-taking strategies, time management, use of a daily planner, goal setting, and note taking/outlining techniques.

In addition to the above areas covered, students will have an opportunity to receive tutorial assistance in their areas of academic weakness.

### **Study Skills II (SDRI)**

**7378/7379**

**Grade 10 (1 credit)**

**Prerequisite: Special Education students working toward a high school diploma**

This course is designed to further develop study skill techniques as well as goal setting techniques for students who are having difficulty reaching their academic potential. Students will have an opportunity to receive tutorial assistance in areas of academic weakness, as well as assistance with content class assignments.

### **Study Skills III (SDRI)**

**7388/7389**

**Grade 11 (1 credit)**

**Prerequisite: Special Education students working toward a high school diploma**

This course continues to build on specific study skill techniques. These include memory techniques, test taking strategies, time management, and use of daily planner, goal setting, and note taking/outlining techniques. Tutorial

assistance with content class assignments will also be available.

### **Study Skills IV (SDRI)**

**7398/7399**

**Grade 12 (1 credit)**

**Prerequisite: Special Education students working toward a high school diploma**

This final study skills course will provide the graduating senior with an opportunity to prepare for individual transition needs after high school. Students will continue to focus on study skill techniques, development of work related skills and adult responsibility. In addition to these areas, students will have an opportunity to receive tutorial assistance with academic areas of weakness and with content class assignments.

### **Talented Art I**

**7900/7910**

**Grade 9 (1 credit)**

**Prerequisite: Students identified as talented in accordance with state criteria with Special Education**

This course will focus on studio art, specifically on media and subject matter

techniques in both two dimensional and three dimensional work, art history, and introduction to aesthetic. The students will be expected to maintain a personal sketchbook. The student will exhibit in school and in the community and will gain field experience by visiting museums, art galleries, and professional artist studios.

### **Talented Art II**

**7920/7930**

**Grade 10 (1 credit)**

**Prerequisite: Talented Art I**

Talented Art II will reinforce the use of creative thinking skills through group and individual experiences. The elements of art and the principles of design will be reinforced and applied as a foundation for studio and art criticism endeavors. Students will study artists and periods of art in order to build his/her foundation for personal art production. Students will be expected to begin compiling a portfolio and continue to maintain a personal sketchbook.

### **Talented Art III**

**7940/7950 (1 credit)**

**Prerequisite: Talented Art II**

The student will further progress in his/her use of creative thinking skills, moving toward personal solutions and resource compilation. The student will continue to apply the elements of art and the principles of design to studio work and show evidence of maturing aesthetic judgment. Students will use more advanced

techniques of drawing, painting, sculpture and printmaking and will also examine possibilities for unique applications of those techniques. The student will continue to examine art history and build his/her portfolio by more critically evaluating his/her personal production. Students will also attend a portfolio day presentation.

### **Talented Art IV**

**7960/7970**

**Grade 12 (1 credit)**

**Prerequisite: Talented Art III**

The student will work more independently toward mastering creative thinking skills by exhibiting the ability to make aesthetic and production decisions. The student will work toward mastering the application of the elements of art and the principles of design in advanced personal work and in evaluating the work of other artists. The advanced student will selectively study artists and periods of art as a basis for developing independent work.

The student will evaluate and finalize the work of portfolio inclusion, exhibition and competition in preparation for options in career and college scholarship opportunities.

### **Talented Music I**

**6491/6492**

**Grades 9, 10, 11, 12 (1 credit)**

**Prerequisite: Students identified as talented in accordance with state criteria with Special Education**

Talented Music I provides an accelerated course of study that includes aspects of theory, music history, and performance. It is designed to develop skills in rhythmic reading and notation, beginning theory concepts, and sight reading skills. Music history is addressed through the study of 20th century music and at least one other period, including representative composers and their music. Formal design in music is addressed

through history and the analysis of performance literature.

Performance skills are individualized for each student and include phrasing, creative interpretation, and musical expression. Students will be guided in the formation of good practice habits and performance protocol. All students are required to participate in several performances throughout the year and to critique various live performances.

### **Talented Music II**

**6493/6494**

**Grades 10, 11, 12 (1 credit)**

**Prerequisite: Talented Music I**

Talented Music II offers a more advanced study of the elements of music including more advanced rhythmic patterns, minor keys and scales, chord progressions, and analysis. Students will also work on sight reading and aural skills. Music history will focus on 20th century music and at least one other period not studied in Talented Music I. Formal design in music will be studied in more depth and will include the analysis of appropriate performance literature and original composition.

Performance skills are individualized for each student according to his/her abilities and level. All students are required to participate in several performances throughout the year and to critique various live performances.

### **Talented Music III**

**6495/6496**

**Grades 11, 12 (1 credit)**

**Prerequisite: Talented Music II**

Talented Music III continues to build on the material presented in Talented Music II with students working on beginning college level material. Genres will be addressed by comparing and contrasting styles of different musical periods.

Performance skills are individualized for each student according to his/her abilities and level. All students are required to participate in several performances throughout the year and to critique various live performances.

### **Talented Music IV**

**6497/6498**

**Grades 12 (1 credit)**

**Prerequisite: Talented Music III**

Talented Music IV is designed for the advanced music student. It builds on the theory and history presented in Talented

Music III with students working on beginning college level material. Creative applications will include compositional exercises, analysis and critiquing skills.

Performance skills are individualized for each student according to his/her abilities and level. Students will work on a repertoire appropriate for college auditions. All students are required to participate in several performances throughout the year and to critique various live performances.

### **Talented Theatre I**

**7891/7892**

**Grade 9 (1 credit)**

**Prerequisite: Students identified as talented in accordance with state criteria with Special Education**

This course provides acceleration and enrichment in the field of theatre. Initial characterization work through the study of voice, movement, sense, memory, and emotional recall. Students will create characters and their relationships in readiness for performance. The student will be able to recognize the production contributions of direction, sets, and lighting and evaluate the role of make-up and costumes in characterization.

### **Talented Theatre II**

**7893/7894**

**Grade 10 (1 credit)**

**Prerequisite: Talented Theatre I**

During this course intermediate students will continue to work on characterization through movement, character analysis, emotional discovery and believability in acting. Students will work toward effective and expressive use of voice, literary criticism and live performance evaluation. Technical elements of directing, set design, costume design and make-up design will be addressed. Study of theatre history and period acting techniques will also be studied.

### **Talented Theatre III**

**7895/7896**

**Grade 11 (1 credit)**

**Prerequisite: Talented Theatre II**

Students will begin script analysis and character analysis. Emotional discovery, acting techniques, vocal techniques, theatre history, stylized movement, literary criticism, and live performance evaluation will continue. Technical elements, writing activities and

the auditioning process will also be examined.

### **Talented Theatre IV**

**7897/7898**

**Grade 12 (1 credit)**

**Prerequisite: Talented Theatre III**

A continuation of theatre history, script analysis, writing skills and voice work will be expanded. Elements of literary criticism and live performance evaluation will also be addressed. Students will prepare and present audition pieces as an on-going effort to collect a repertoire for scholarship auditions.

### **Television Production I**

**1916/1917**

**Grades 10, 11, 12 (1 credit)**

**Prerequisites: Speech I, Broadcasting I and instructor approval required**

This course is designed for sophomores, juniors, and seniors interested in television production. The purpose is to provide instruction and practical experience in the field of television production. Students are given hands on opportunities in filming, editing and film production as well as opportunities to study major components of film. The emphasis of this course is on performance and production. It is preferred that students complete the course for the entire year to earn credit. Students may earn one credit for one hour of class work or two credits for two hours of class work.

### **Television Production II**

**1919/1920**

**Grades 11, 12 (1 credit)**

**Prerequisite: Television Production I, and instructor approval required**

This course is a continuation of Television Production I.

### **Wind Ensemble**

**6572**

**Grades 9, 10, 11, 12 (0.5 credit)**

**Prerequisite: Audition only**

The Symphonic Band is open to selected students through audition only. Areas of study include advanced technique, scales and arpeggios, tone production and rhythm. Literature includes marches, pop music, traditional and contemporary band selections. Participation in after school rehearsals and performances is required.

## Distance Learning

### Grades 11, 12 (0.5 - 1 credit)

Please see Mr. Esker in Guidance to register for these courses or to check availability of additional Distance Learning courses. Course availability is subject to number of seats offered during a semester.

#### Advanced Composition I (Honors) (1914) Dual Enrollment

##### GRADE: 11, 12

Advanced Composition I is an online honors elective offered through Nunez Community College for 3 hours of college credit (transferable to other Louisiana colleges) and a semester of honors high school credit. The course emphasizes expository writing and effective reading. This is an introductory course in writing for those students who demonstrate the ability to write at a college level. The course requires the purchase of a college textbook for the course by the student.

#### Advanced Composition II (Honors) (1915) Dual Enrollment

##### GRADE: 11, 12

Advanced Composition II is an online honors elective offered through Nunez Community College for 3 hours of college credit (transferable to other Louisiana colleges) and a semester of honors high school credit. The course emphasizes writing in the argumentative mode. A paper in the argumentative mode is required. The course also introduces the major literary genres. The course requires the purchase of a college textbook for the course by the student.

#### Anthropology (2581)

##### GRADE: 12

Anthropology is a semester elective offered on-line through the St. Tammany Parish School Board. This course involves the study of the physical and cultural evolution of the human race. Special emphasis is placed on physical and forensic anthropology, family structures, marriage, gender, and religion.

#### AP Human Geography (7641/7642)

AP® Human Geography is a yearlong course offered through the Louisiana Virtual School providing students with a learning experience equivalent to an introductory college course in human geography. This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Units of study include population, migration, culture, language, religion, ethnicity, political geography, economic development, industry, agriculture, and urban geography. Emphasis is placed on geographic models and their applications.

This course, like any advanced class, is meant to be a cooperative venture between students and the teacher. Students should be prepared to work independently with guidance and feedback from the online teacher.

#### AP Statistics (3276/3277)

AP® Statistics is a yearlong course offered through the Louisiana Virtual School to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data (describing patterns and departures from patterns); Sampling and Experimentation (planning and conducting a study); Anticipating Patterns (exploring random phenomena using probability and simulation); and Statistical Inference (estimating population parameters and testing hypotheses). Units of study include population, migration, culture, language, religion, ethnicity, political geography, economic development, industry, agriculture, and urban geography. Emphasis is placed on geographic models and their applications.

This course, like any advanced class, is meant to be a cooperative venture independently with guidance and feedback from the online teacher.

#### Astronomy (3770/3771)

##### PREREQUISITES: Physical Science & Algebra I

Astronomy is an introductory course in physical astronomy offered on-line through the Louisiana Virtual School. Students use the principles of physics and mathematics to investigate planetary systems, stars and stellar evolution, galaxies and cosmology. Students engage in online research and investigations that includes the development of modern astronomy from a historical perspective, a complete survey of the tools used in astronomy research, and current events related to astronomy. The course work will include textbook assignments, Internet activities, online laboratory simulations, and webquest projects and night sky fieldwork.

#### Computer Science I (5680)

##### PREREQUISITE: Algebra I

Computer Science I is full-year elective designed for students interested in studying the structure and power of a programming language that is offered by the Louisiana Virtual School. This course will use Java as the computer language in which object oriented programming and design will be introduced. A brief overview of the development, design and functionality of a computer will be included, but this is basically a course in problem solving. Logical solution structure in terms of program development will be emphasized. Topics such as data manipulation, decision statements, repetition, and array structure will be covered. Group work will be incorporated, providing students an opportunity to interact with classmates.

#### Digital Graphics and Animation (5777)

This course is an introduction to the fundamentals of digital design and animation offered on-line through the Louisiana Virtual School. You will be introduced to the fundamentals of creating and editing graphics images. You will learn to work with both bitmap and vector graphics to develop eye-catching pictures that can be used in print, on the Web, in animations and videos, and in

presentations. You will incorporate the basic principles of design and color while covering techniques that even artistically challenged learners can use to create exciting and informative computer graphics. The graphics concepts will be introduced using Macromedia Fireworks MX 2004.

In the animation section, graphics and video clips come alive on your computer screen. You will learn the basics of generating frame-by-frame, motion, and path animations as well as how to create, import, and edit video files. In addition, you will explore the fundamentals of sound and find out how to optimize files for different uses. The lessons cover the basics of both computer animation and video, as well as how to incorporate the files in presentations and Web pages. Concepts in the section will be introduced using Macromedia Flash MX 2004 and Adobe Premiere.

The student should be comfortable with using Windows and the Internet.

#### **Earth Science (3560/3570)**

##### **PREREQUISITE: Physical Science**

Earth Science is taught on-line through the Louisiana Virtual School. It is the study of the earth, its structure, composition, environment, and place in the universe. The four major specialties within earth science are astronomy, geology, meteorology, and hydrology/oceanography.

Units of study will include: The Nature of Science; Basics of Astronomy; Geologic History; Plate Tectonics; Volcanoes and Earthquakes; Natural Resources; Severe Weather; Weathering; Hydrology and Oceanography. Earth science concepts will be explored through the study of natural hazards and the impacts they have on the environment and human society. Students will be engaged with and master the concepts by completing the following activities: written lectures, current internet readings, guided web activities, WebQuests (individual and group projects), laboratory studies, data analysis, class discussions, and written assignments.

#### **Game Design I (5771)**

Game Design I is a half-credit elective that is taught online through the Louisiana Virtual School. This course is for anyone who loves gaming and wants to design and build original games from scratch. You'll learn how to use popular game design software to create engaging, interactive games in a variety of genres. In addition, you'll get a solid foundation in the basic concepts of game development. By the end of this course, you will have a variety of polished games for your game development portfolio.

#### **Introduction to Communications (1804)**

Introduction to Communications is a one-semester elective taught online through St. Tammany Parish School Board. It is the study of intrapersonal, interpersonal and group communication. This course covers issues such as communicating with friends, communicating professionally, resume writing, interviewing skills, the use of the telephone, conflict resolution and critical listening.

#### **Advanced Communications (1805)**

Advanced Communications is the study of mass communications. This course covers issues such as propaganda techniques, the history of radio and television, analyzing items on the Internet, television and print media and the effects of media on today's society.

#### **Introduction to Engineering: Dual Enrollment (3776)**

Introduction to Engineering is an online course taught through McNeese State University and the Louisiana Virtual School. It offers high school as well as college credit that is transferable to other colleges and universities. Introduction to techniques needed to successfully study engineering while in college and skills needed to effectively perform as practicing engineers after graduation. The course addresses the functions of engineers, working as part of a team, and use of computers in engineering problem solving and design.

#### **Latin I (3991)**

Latin I is an introduction to the study

of the Latin language and ancient Roman culture offered on-line through the Louisiana Virtual School. In this course students will learn the elements of grammar typically covered in first year Latin including case usage and the present, imperfect and perfect tenses. Students will also use a variety of resources to learn about certain aspects of Ancient Rome. This course is appropriate for any hard-working, self-motivated student with strong grammar skills.

#### **Latin II (4001)**

**PREREQUISITE: Successful completion of Latin I**

Latin II is a continuation of the study of the Latin language offered on-line through the Louisiana Virtual School. By the end of this course, students should be able to read simple passages by ancient authors. Grammar topics in this course include the future, pluperfect and perfect tenses, comparative and superlative forms of adjectives and adverbs, demonstrative, relative and interrogative pronouns, participles, indirect statements, the passive voice, deponent verbs and an introduction to the subjunctive mood. In addition to grammatical topics, students will study various aspects of ancient Roman history, religion and daily life. Prerequisites for this course include an understanding of the basic uses of the nominative, genitive, dative, accusative, vocative and ablative cases, knowledge of the forms of 1st, 2nd and 3rd declension nouns and adjectives, familiarity with the present, perfect and imperfect tenses and the imperative mood, and an understanding of personal pronouns.

#### **Psychology Honors (2431) Dual Enrollment with Nunez Community College**

**GRADE: 11 or 12**

This one-semester honors elective course is offered online through Nunez Community College and students who successfully complete the course will receive three hours of college credit transferable to other colleges and universities.

This is a basic introductory course in the

understanding, prediction, and control of human behavior with special emphasis on personality development, motivation, and learning. Students do not pay a fee for the course but must purchase a textbook at a cost of approximately \$66.

### Southern Literature (1995)

#### GRADE: 12

This one-semester elective course is offered online through the St. Tammany Parish School Board. It is an examination of various types of modern literature of the South exploring the distinctiveness of southern literature and culture.

### STAR (Students Teaching and Reaching I) (5792)

This on-line course serves as an introduction to careers in teaching. It investigates the intellectual, physical, emotional, and social stages of child and adolescent development. Included in this class are observations and interaction with learners through planned activities and lessons.

### Web Mastering (5778)

This course provides an introduction to Web Page Development as an on-line course taught through the Louisiana Virtual School. Throughout instruction the learner will examine and demonstrate elements of the World Wide Web page development. The design of the course will include but is not limited to the following topics: design, copyright issues, HTML editor, resources, and varied tools for web page publication. Each student would design and publish basic WWW pages. The first part of the course will cover basic HTML coding. The student will create basic HTML pages without the use of any web-page editor. In the second part of the course, the student will be introduced to Front Page elements and techniques. Students will be given an account for the LVS web server to store their web-pages and learn web site organization and administration. For this reason, students are required to have FTP-out access from their main place of work/study.

## Special Education (Handicapped)

**In accordance with PL 94-142 and State Bulletin 754, special education courses are designed to meet individual needs of exceptional students through age twenty-two or when their course of study is completed. A determination of courses will be made at the student's Individualized Education Plan (IEP) meeting.**

### Diploma Program

If a student is pursuing a high school diploma, he/she must meet the same criteria for graduation as outlined for regular education students in State Bulletin 741. Modifications in teaching and testing must be done to accommodate the student's learning style.

### Alternate Assessment Program

If a student is not pursuing a high school diploma, he/she must meet alternate standards and follow the same attendance rules as regular education students. Modifications in the Alternate Assessment Program must be based on the student's exceptionality and justified by career employment, and personal or community competency goals recorded on the IEP. Although the student participates in graduation exercises, he/she does not receive a high school diploma. The courses in the next column outline a four year program for alternative students.

#### Grade 9

Math	8340
Physical Education 6710	
Reading	8210
Elective	
Elective	
Elective	

#### Grade 10

Reading	8210
Science	8300
Math	8610
Physical Education 6740	
Elective	
Elective	
Elective	

#### Grade 11

Math	8620
Reading	8210
Physical Education 6740	
Elective	
Elective	

CBVE	8150
CBVE	8150
<b>Grade 12</b>	
Reading	8250
Math	8330
Elective	
Elective	
CBVE	8150
CBVE	8150
CBVE	8150

*\*The curriculum is based on state minimum standards for exceptional children.*

## Pre-GED/Skills Option Program "Option 3"

### Program Requirements

Must be at least 16 years old and meet one of the criteria for Option 3 eligibility.

Parent and student understand that the student will not be working toward a regular high school diploma and will not earn Carnegie Units.

Student must take the Louisiana Technical College System (LCTCS) "Ability to Benefit" Test. A score at or above a 7th grade reading level places the student in the Off Campus Program. A score below the 7th grade reading level places the student in the On Campus Program.

Student must comply with the LCTCS and St. Tammany Parish Schools attendance and school system Discipline Policy Handbook. Parent and student must sign the Commitment and Consent form.

